## Hawk Happenings

A monthly publication of the Woodward-Granger Community School District

## August 2018



# Woodward-Granger CSD Welcomes You 

## Dear WG Families,

Welcome to the 2018-2019 school year! With only a few short days until the first school bells of the year I would like to welcome both our returning families and those who are new to our District. If you are new or returning to the District and have not yet registered for classes please do so at your earliest convenience by logging into our website at https://wghawks. school. Here you will find instructions for registering if you are new to the District and for those returning.

This summer much work has gone into improving and upgrading many of our facilities in the District. From new pavement, new layout and safety upgrades at the ELC playground, greater security and exterior door replacement at the Middle School/High School to new scoreboards, paint and resurfacing of our existing Middle School gym. All of these physical improvements to help make your child's experience at WG more enjoyable. Thank you to everyone that contributed to making these summer projects run efficiently.

The Woodward-Granger Board of Education and District administrators spend a great deal of time during the summer preparing for the upcoming school year. These efforts will be reflected in the upgrades of an online and interactive student/ parent handbook, succinct goal setting for the District by the Board and added staff and additional support throughout the various buildings. All these small things contribute to what we know will be a smooth opening to the 2018-19 school year.

With school beginning on August 23rd, the District encourages you to attend Back to School Nights set for August 17th from 5-7 p.m. for the MS/HS, August 20th from 5-7 p.m. for the ELC/Elementary and August 21st from 4-6 p.m. for Grandwood. These nights are a chance to meet the staff, hear the annual expectations and familiarize yourselves with the various buildings of our District.

Back to school is a perfect time for those of us involved in education to develop new goals, build new relationships and embark on the journey of teaching and learning. Our District and Board goals this year highlight a continued investment in staff and training, increased student achievement, community engagement and the additions of quality programming and growth for the future. It remains our belief that it takes everyone to educate a child and to take on the academic and social-emotional challenges our students encounter.

As we begin the 2018-19 school year, please know that we are here for the best interest of you and your families and we will continue to strive to maintain a positive school experience.

Sincerely,


Brad Anderson, Superintendent
Woodward-Granger CSD

[^0]
## 1080 Student Contact Hours Required in Calendar

Summary of Calendar:
Days/Hrs. in classroom:
First Semester . . 83 days/ 517 hrs
Second Semester . . .93/ 575.75 hrs
TOTAL DAYS/HRS 176/1092.75

Note: 12.75 hrs. built in for delays/cancellation hours (1.96 days)

## CALENDAR LEGEND

Start/End
Quarter
Semester
Holidays
Vacation Days
P/T Conferences
Certified Pre/Post Service
Prof. Development

OBSERVED HOLIDAYS:
Labor Day
Thanksgiving Day
Christmas Day
(11/22
(12/25)
New Year's Day
President's Day
Martin Luther King Jr. Day (1/21)
Memorial Day
(5/27)

Blue= Early Dismissal every
Wednesday @ 2:15 p.m. for
Professional Development

| August 2018 |  |  |  | Student Days/Hours |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | Th | F |  |  |
| 13 | 14 | 15 | 16 | 17 |  |  |
| 20 | 21 | 22 | 23 | 24 | 2 | 13 |
| 27 | 28 | 29 | 30 | 31 | 5 | ${ }^{31.25}$ |
| September 2018 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 3 | 4 | 5 | 6 | 7 | 4 | 24.75 |
| 10 | 11 | 12 | 13 | 14 | 5 | 31.25 |
| 17 | 18 | 19 | 20 | 21 | 5 | 31.25 |
| 24 | 25 | 26 | 27 | 28 | 5 | 31.25 |
| October 2018 |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 5 | 31.25 |
| 8 | 9 | 10 | 11 | 12 | 5 | 31.25 |
| 15 | 16 | 17 | 18 | 19 | 5 | 31.25 |
| 22 | 23 | 24 | 25 | 26 | 5 | 31.25 |
| 29 | 30 | 31 |  |  | 3 | 18.25 |
| November 2018 |  |  |  |  |  |  |
|  |  |  | 1 | 2 | 2 | 13 |
| 5 | 6 | 7 | 8 | 9 | 5 | 28.75 |
| 12 | 13 | 14 | 15 | 16 | 5 | 31.25 |
| 19 | 20 | 21 | 22 | 23 | 2 | 13 |
| 26 | 27 | 28 | 29 | 30 | 5 | 31.25 |
| December 2018 |  |  |  |  |  |  |
| 3 | 4 | 5 | 6 | 7 | 5 | 31.25 |
| 10 | 11 | 12 | 13 | 14 | 5 | 31.25 |
| 17 | 18 | 19 | 20 | 21 | 5 | 31.25 |
| 24 | 25 | 26 | 27 | 28 | 0 | 0 |
| 31 |  |  |  |  | 0 | 0 |
| January 2019 |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 2 | 13 |
| 7 | 8 | 9 | 10 | 11 | 5 | 31.25 |
| 14 | 15 | 16 | 17 | 18 | 5 | 31.25 |
| 21 | 22 | 23 | 24 | 25 | 4 | 24.75 |
| 28 | 29 | 30 | 31 |  | 4 | 24.75 |
| February 2019 |  |  |  |  |  |  |
|  |  |  |  | 1 | 1 | 6.5 |
| 4 | 5 | 6 | 7 | 8 | 5 | 31.25 |
| 11 | 12 | 13 | 14 | 15 | 5 | 31.25 |
| 18 | 19 | 20 | 21 | 22 | 4 | 24.75 |
| 25 | 26 | 27 | 28 |  | 4 | 24.75 |
|  |  |  |  |  |  |  |
| March 2019 |  |  |  |  |  |  |
|  |  |  |  | 1 | 1 | 6.5 |
| 4 | 5 | 6 | 7 | 8 | 5 | 31.25 |
| 11 | 12 | 13 | 14 | 相 | 5 | 28.75 |
| 18 | 19 | 20 | 21 | 22 | 0 | 0 |
| 25 | 26 | 27 | 28 | 29 | 5 | 31.25 |
| April 2019 |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 5 | 31.25 |
| 8 | 9 | 10 | 11 | 12 | 5 | 31.25 |
| 15 | 16 | 17 | 18 | 19 | 5 | 31.25 |
| 22 | 23 | 24 | 25 | 26 | 4 | 24.75 |
| 29 | 30 |  |  |  | 2 | ${ }^{13}$ |
| May 2019 |  |  |  |  |  |  |
|  |  | 1 | 2 | 3 | 3 | 18.25 |
| 6 | 7 | 8 | 9 | 10 | 5 | 31.25 |
| 13 | 14 | 15 | 16 | 17 | 5 | 31.25 |
| 20 | 21 | 22 | 23 | 24 | 4 | 22.25 |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  | Totals | 176 | 1092.75 |

Aug. 14 ${ }^{\text {n }}$ New Staff Orientation (Report 8-4 p.m. Certified Staff Report)
Aug. $17^{\text {th }}-22^{\text {nd }}$ Classified Pre-Service Days
Aug. $23^{\text {rd }}$ Begin $1^{\text {st }}$ Semester
Sept. $3^{\text {rd }}$ Labor Day-Holiday (No School)

## Oct. $19^{\text {th }}$ End of $1^{\text {st }}$ Qtr. (41 Days/ 256.5 Hrs.)

| Nov. $6^{\text {th }} \& 8$ | \& $8^{\text {th }}$ Parent Teacher Conf./ Early dismissal at 2:15 each day |
| :---: | :---: |
| Nov. $9^{\text {th }}$ | No School After Conferences/ Teacher Comp Day \#1 |
| Nov. $21{ }^{\text {st }} \mathrm{N}$ | st No School Thanksgiving Break |
| Nov. $22^{\text {nd }}$ Th | nd Thanksgiving- Holiday (No School) |
| Nov. $23{ }^{\text {rd }}$ T | ${ }^{\text {rd }}$ Thanksgiving Vacation (No School) |
| $\text { Dec. } 21^{\text {st }}$ | End of 2nd Qtr.(42 Days/260.5 Hrs.) <br> End of $1^{\text {st }}$ Semester (83 Days/517Hrs.) |
| Dec. $24^{\text {th }} \mathrm{Ja}$ | Jan. ${ }^{\text {nd }}$ Winter Vacation (No School) |
| Dec. $25^{\text {th }} \mathrm{Ch}$ | ${ }^{\text {th }}$ Christmas Day- Holiday (No School) |

Jan. $1^{\text {st }} \quad$ New Year's Day- Holiday (No School)

Jan. $21^{\text {st }}$ MLK Jr. Day- Holiday (No School)

Feb. $18^{\text {th }}$ Presidents Day- Holiday
(Note: School will be held)
Feb. $22^{\text {nd }} \quad$ No School Jim Coffin Jazz Festival at the MS/HS / Staff PD Day

March 12th th $^{\text {th }} 14^{\text {th }}$| Parent Teacher Conf./ Early |
| :--- |
| dismissal at 2:15 each day |

March $15^{\text {th }}$ End of the $3^{\text {rd }}$ Qtr. 50 Days/ 310 Hrs.
March $15^{\text {th }} \quad$ No School After Conferences/
Teacher Comp Day \#2
March. $18^{\text {th }}-22^{\text {nd }}$ Spring Break (No School)

April $26^{\text {th }}$ No School/ Staff PD Day
May $16^{\text {th }} \quad$ Sr. Last Day
May $19^{\text {th }}$ Graduation
May $23^{\text {rd }}$ Last Day of School...Dismiss @ 1:00
May $23^{\text {rd }}$ End of 4th Qtr. 43 days/ 265.75 Hrs
May $24^{\text {th }}$ Certified Teacher Post-Service
May $27^{\text {th }}$ Memorial Day- Holiday (No School)

## ANNUAL NOTICE OF NONDISCRIMINATION

The Woodward-Granger CSD offers career and technical programs in the following areas of study:

Agriculture, Food and Natural Resources<br>Business, Finance, Marketing and Management<br>Human Services

It is the policy of the Woodward-Granger Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact:

Rebecca Maass<br>1251 334th Street<br>Woodward, Iowa 50276<br>(515) 438-3240 or<br>rebekkamaass@wghawks.school

NOTE: A school district may have a different coordinator for each law or consolidate the responsibilities under one employee. The Iowa Department of Education encourages districts to have no more than two (2) coordinators: one for employment and one for programs. If the district has more than one coordinator, publications of this policy and notifications must include the name, contact address, contact phone number and email address for each coordinator.

## Public Release

The lowa Department of Education, Bureau of Nutrition and Health Services, today announced its policy for free and reduced price meals for children unable to pay the full price of meals served under the National School Lunch Program, School Breakfast Program and the Afterschool Care Snack Program.

State and Local school officials have adopted the following family size and income criteria for determining eligibility:

## INCOME ELIGIBILITY GUIDELINES

Effective 7-1-2018

| Household | Free Meals |  |  |  |  | Reduced Price Meals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yearly | Monthly | Twice a Month | Every two weeks | Weekly | Yearly | Monthly | Twice a Month | Every two weeks | Weekly |
| 1 | 15,782 | 1,316 | 658 | 607 | 304 | 22,459 | 1,872 | 936 | 864 | 432 |
| 2 | 21,398 | 1,784 | 892 | 823 | 412 | 30,451 | 2,538 | 1,269 | 1,172 | 586 |
| 3 | 27,014 | 2,252 | 1,126 | 1,039 | 520 | 38,443 | 3,204 | 1,602 | 1,479 | 740 |
| 4 | 32,630 | 2,720 | 1,360 | 1,255 | 628 | 46,435 | 3,870 | 1,935 | 1,786 | 893 |
| 5 | 38,246 | 3,188 | 1,594 | 1,471 | 736 | 54,427 | 4,536 | 2,268 | 2,094 | 1,047 |
| 6 | 43,862 | 3,656 | 1,828 | 1,687 | 844 | 62,419 | 5,202 | 2,601 | 2,401 | 1,201 |
| 7 | 49,478 | 4,124 | 2,062 | 1,903 | 952 | 70,411 | 5,868 | 2,934 | 2,709 | 1,355 |
| 8 | 55,094 | 4,592 | 2,296 | 2,119 | 1,060 | 78,403 | 6,534 | 3,267 | 3,016 | 1,508 |
| For each additional family member add: | 5,616 | 468 | 234 | 216 | 108 | 7,992 | 666 | 333 | 308 | 154 |

Households may be eligible for free or reduced price meal benefits one of four ways listed below.

1. Households whose income is at or below the levels shown are eligible for reduced price meals or free meals, if they complete an Application for Free and Reduced Price School Meals/Milk. Households may complete one application listing all children and return it to your child's school. When completing an application, only the last four digits of the social security number of the household's primary wage earner or another adult household member is needed.
2. Food Assistance households, children receiving benefits under the Family Investment Program (FIP) and children in a few specific Medicaid programs are eligible for free or reduced price meals. Most children from Food Assistance and FIP households will be qualified for free meals automatically. These households will receive a letter from their children's schools notifying them of their benefits. Households that receive a letter from the school need to do nothing more for their children to receive free meals. No further application is necessary. If any children were not listed on the notice of eligibility, the household should contact the school to have free meal benefits extended to them. Households must contact the school if they choose to decline meal benefits.
3. Some Food Assistance and FIP households will receive a letter from the Department of Human Services (DHS) which will qualify the children listed on the letter for free meals. Parents must take this letter to the child's school to receive free meals.
4. Food Assistance or FIP households receiving benefits that do not receive a letter from DHS must complete an application with the abbreviated information as indicated on the application and instructions, for their children to receive free meals. When the application lists an Assistance Program's case number for any household member, eligibility for free benefits is extended to all children in a household.

Eligibility from the previous year will continue within the same school for up to 30 operating days into the new school year. When the carry-over period ends, unless the household is notified that their children are directly certified or the household submits an application that is approved, the children must pay full price for school meals and the school will not send a reminder or a notice of expired eligibility. An application cannot be approved unless complete eligibility information is submitted. Applications may be submitted at any time during the year. If a family member becomes unemployed the family should contact the school to complete an application. Households notified of their children's eligibility must contact the school if the household chooses to decline the free meal benefits.

Foster children are eligible for free meal benefits. Some foster children will be qualified for free meals automatically through the State Direct Certification process. Their host family will receive notification of these benefits. Families that receive this notification from the school need to do nothing more for their foster children to receive free meals. If a family has foster children living with them and does not receive notification and wishes to apply for such meals, instructions for making application for such children are contained on the application form. A foster child may be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, it does not prevent a foster child from receiving benefits. Special Supplement Nutrition Program for Women, Infants, and Children (WIC) participants may be eligible for free or reduced price meals based on a completed application.

When known by the school, households will be notified of any child eligible for free meals if the children are enrolled in the Head Start/Even Start Program or are considered homeless, migrant or runaway. If any children are not listed on the notice of eligibility, contact the school for assistance in receiving benefits. If households are dissatisfied with the application approval done by the officials, they may make a formal appeal either orally or in writing to the school's designated hearing official. The Policy Statement on file at the school contains an outline of the hearing procedure. School officials may verify the information in the application, and that deliberate misrepresentation of information may subject the applicant to prosecution under applicable State and Federal criminal statutes. Households should contact their local school for additional information.

There will be no discrimination against individuals with Limited English Proficiency (LEP) in the school meal programs.

## Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:
(1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) Fax: (202) 690-7442; or
(3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.
Iowa Nondiscrimination Notice. "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the lowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the lowa Civil Rights Commission, Grimes State Office building, 400 E. 14 ${ }^{\text {th }}$ St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: https://icrc.iowa.gov/."

## ELC Supply List

## Transitional Kindergarten (TK)

2-pocket folders
2-boxes of 24 crayons (NOT jumbo)
1-large box of facial tissue
1-School supply box
1-container of disinfectant wipes

1-box washable markers
1-pair scissors
1- set of headphones (NO EARBUDS)
Towel or mat for quiet time

## Kindergarten

Please label the following supplies:
Large backpack or school bag (big enough to fit a folder in)
School box (plastic)
Fiskars children's scissors
2 green poly (plastic)
3-prong folders
Towel or blanket for quiet time (for first 9 weeks of school)
Headphones (no ear buds)
11 -inch view binder (so cover sheet can be slid in front)
1 set of watercolor paints
2 boxes of classic Crayola markers

DO NOT label the following supplies: 2 boxes of 24 Crayola crayons
10 glue sticks
1 large box of Kleenex
1 package of black dry erase markers
1 container Clorox wipes
2 highlighters
If Your Last Name Begins With...
A-F 1 box of gallon Ziploc baggies (with slider top)
G-K 1 large bottle of hand sanitizer
L-S Coffee filters
T- Z Dixie cups

First Grade
Folders (Horizontal pockets) 1 of each: red, green, yellow, blue
12 \#2 pencils (sharpened)
1 wide ruled composition book
1 school box
2 pink chunk erasers
2 packs of black fine tip dry erase markers
1 pair safety scissors
6 Glue Sticks
2 boxes 24 crayons
1 box of facial tissue
1 box of Classic Crayola Markers
Headphones (no ear buds)
Backpack

## Elementary Supply List

## Second Grade

1-1 1/2" 3 ring white binder-with clear pocket on front NO TRAPPER KEEPERS
6-plastic folders: Green, Yellow, Red, Blue, Orange, Purple
7-wide lined spiral notebooks (same colors as listed for folders)
2 Red, 1 green, 1 Yellow, 1 Blue, 1 Orange, 1 Purple
10 -medium weight sheet protectors
1-12" ruler with inches and centimeters
2-wide lined composition books
1-school box
6 -glue sticks (may need to be replenished mid year)
24-\#2 pencils
1-pink chunk eraser
4-red lead pencils or pens
1 -box of 24 crayons (please no bigger)
1-box colored pencils
1-pair of scissors
1-pkg 3"x3" sticky notes
1-pkg black fine tip dry erase markers (may need to be replaced mid year)
2-pkgs pencil top erasers
1-dry erase board eraser
2-large boxes of facial tissue
1-large container of disinfectant wipes
1- Pair of Headphones or ear buds
1-P.E. shoes

## Third Grade

5-durable plastic folders with horizontal pockets
3-wide lined spiral notebooks
School box
48-\#2 pencils
2-red pens
2-blue pens
2-glue sticks
scissors
crayons/colored pencils/markers (choose 1-2 out of 3)
eraser and pencil top erasers
1-clipboard
2-pkg of 4 dry erase markers (fine tip preferred)
1-dry erase board eraser
2-large boxes of facial tissue
$1-1 \frac{1}{2}$ inch 3 ring binder
1 -set of dividers for binder
1 -set of ear buds or small headphones
GIRLS- 1-container disinfecting wipes
BOYS-1-pkg. quart storage bags


## Fourth Grade

6 colored plastic folders with pockets
(red, blue, green, yellow, orange, black)
(Writing, Math, Reading, Science, Social Studies, Interventions)
6 colored composition notebooks
(red, blue, green, yellow, orange, black)
1 pkg of loose leaf lined paper
1 White three ring binder (size 1")
3 ring subject dividers for binder (pack of 5)
1 clipboard
24 sharpened \#2 yellow pencils
2 highlighters
1 box of 24 crayons
1 box of 12 colored pencils
1 glue stick
1 pair of scissors
1 package of pencil top erasers
1 package of 4 Expo black dry erase markers with eraser
2 boxes of tissues
1 large container of Clorox Disinfecting Wipes
1 pair of ear buds or headphones
1 standard plastic pencil box
1 student backpack that is large enough for folders to fit inside
1 pair of PE sneakers

## Fifth Grade

1-clipboard
6-plain colored folders with pockets (red, blue, green, yellow, purple, orange)
6 spiral notebooks (red, blue, green, yellow, purple, orange)
1 composition notebook
2-glue sticks
1-scissors
24 \#2 pencils
2-red pens
1-set ear buds or headphones
8-dry erase markers*
1-3"X3" sticky notes*
2-large boxes tissues*
1-hand sanitizer*
1-large container disinfectant wipes*
2-pkg. lined paper*
1-package note cards*

## Pick one of the following, all three are not required

1-12 ct. colored pencils
1-24 count Crayons
1-box of 8 Markers
*These items will be collected for classroom use as needed.

## Middle School Supply List

## All Grades

Choir/Band may have some concert attire specifics and will communicate those Tennis Shoes for PE/PE Clothes (uniform purchased through the school-\$20.00) OR (dark grey T-shirt and dark green shorts) Order forms for uniforms will be available this summer/early fall.
NOTE: All items may be kept in a certain classroom but will remain the property of your student
*If you would like to help out and donate a box of kleenex or clorox like wipes, we would welcome your thoughtful gesture.

## 6th Grade

3 Composition Notebooks (Social Studies, Science, Math)
2 Single Subject Spiral Bound Notebooks (Social Studies, Math)
Pens-blue, black \& red- (Literacy)
3 Folders (Literacy, Social Studies, Science)
1 Package of Lined 3 X 5 Notecards (Literacy)
1 Basic Calculator (Math)
1 Package of Colored Pencils (Social Studies)
Ear buds or Headphones
Pencils

## 7th Grade

3 Composition Notebooks (Social Studies, Math, Literacy)
3 Single Subject Spiral Bound Notebooks (Social Studies, Math, Science)
4 Folders (Social Studies, Math, Science, Literacy)
2 Package of Lined $3 \times 5$ Notecards (Science, Literacy)
1 Basic Calculator (Math)
1 Protractor (Math)
Pens-blue, black \& red
Pencils
1 Colored Pencils (12 Count)
1 Black Sharpie-Extra Fine-(Art)
1 Black Sharpie-Fine-(Art)
2 Glue Sticks
$3 / 4$ yard of $100 \%$ cotton material (FCS)
$1 / 4$ yard of contrasting material (also 100\% cotton) (FCS) matching thread (FCS)
Ear buds or Headphones

## 8th Grade

4 Single Subject Spiral Bound Notebooks (Math, Science, Literacy, Social Studies)
4 Folders (Math, Science, Literacy, Social Studies)
2 Packages of Lined $3 \times 5$ Notecards (Science, Literacy)
1 Scientific Calculator-Has Square/Cube Root (Math)
Pens-blue, black \& red
Pencils
1 Black Sharpie-Extra Fine-(Art)
1 Black Sharpie-Fine-(Art)
Ear buds or Headphones

## High School General Supply List

PE Uniform (may be purchased through the school) or dark grey t-shirt and dark green shorts. Please see the high school secretary to order a PE uniform.
Tennis shoes
Writing utensils
Notebooks
Folders
*If you would like to help out and donate a box of tissues or disinfecting wipes for the classrooms, we would welcome the thoughtful gesture

High School Math with Mr. Dresback or Ms. Holtan
Pencils
Paper
Notebook
Scientific calculator
Ninth Grade History with Mr. Duffy
Notebook and folder
Chemistry and Physics with Mrs. Schultz
Composition notebook

## Ms. McDaniel's English

## English 1/Adv. English 1

$1 \frac{1}{2}$ in. Binder (Just for English
5 Dividers
Loose Leaf Paper (College Ruled)
Pencils
Blue, Black, and Red Pens
Highlighters
Post-it notes
Large Textbook Cover
1 Box Tissues
Silent Reading Book
English 2/Adv. English 2
$11 / 2$ in. Binder (Just for English)
5 Dividers
Loose Leaf Paper (College Ruled)
Pencils
Blue, Black, and Red Pens
Highlighters
Post-it Notes
Large Textbook Cover
Silent Reading Book
Creative Writing
Composition notebook
Public Speaking
Loose Leaf Paper, Notecards



## Hawks Nest Adventures!!

Hawks Nest is having a blast this summer! We can't believe summer is already half over!? We are not ready for the fun to end.

We have the best kids and even better staff who love these kids!! Hawks Nest has done so much already this summer. We go to the pool two days a week. Other places we've gone is the Zoo, an lowa Cubs game, Living History Farms, a movie, the Dallas County fair, the Science center, Tiger Bowl and we have many more places to go! Like Picket Fence, Ledges State Park and Pump it Up!

While we are having so much fun, we're also learning a lot about Science with fun crafts, activities and experiments.
We have a lot more fun and learning to do this summer!


## Gounty Fair



## 2018 Hawks Baseball Season

The 2018 season was a great one. This season was full of exciting games, playing for conference title again, playing a lot of underclassmen and playing at Principal Park. Coming into the season we had come off our best season in school history. In saying that the players were not content on last year and were driven to go to state in 2018. We were lead by Seniors, Matt Buch, Nick Brummond and Cole Theisen. These three young men were outstanding leaders and were a blessing to have on the team. These guys would be there everyday to lead the way for us all the way until the end of the season.

We had several players receive post season awards. All Conference awards went to the following players:

## 1st Team All Conference

INF- Reese Jamison (10th)

2nd Team All Conference
C- Matt Buch (12th)
INF- Cole Theisen (12th)

Honorable Mention All Conference
P- Brandon Worley (10th)
P- Jay Dorenkamp (10th)

2nd Team All District
C- Matt Buch (12th)
P- Brandon Worley (10th)


Looking forward to next season this young group will be poised to compete for the Conference and District Championship and a berth to the State Tournament,

## Keep working fellas!!

## Coach Evans




The 2018 season for the Hawks was filled with many opportunities to become triumphant in the West Central conference. The Hawks were faced with an abundant of chances to come out on top in games, but fell short. The new coaching staff, Owen Hunter and Jessica Wyant, are eager for the future teams to come. With a young group of girls, the Hawks showed much improvement over the season. The Hawks finished their season with a record of 4-30 and are eager for the upcoming season.



## TAKE-A-SEAT!

The W-G Foundation is serving sweets and selling seats during MS/HS Back-to-School night in Woodward! Enjoy some ice cream and take-a-seat in the actual chair planned to refresh our auditorium. Learn how you can memorialize a seat and play a special role supporting our growing bands, choirs, drama and speech teams!
Email woodwardgrangerfoundation@gmail.com for more info. See you Friday August 17th from 5-7pm in Woodward!


In June, WG Elementary hosted their first STEM Camp! Selected students came to camp to participate in activities around science, technology, engineering, and math. Throughout the two week camp, students learned about coding using Scratch, developed a toy design that was later created on a 3D printer, and completed several hands-on engineering challenges. The kids did a fantastic job and we hope to continue this camp for years to come!


## Program Overview

The Business Experience will provide Woodward-Granger students the opportunity to work on authentic projects for local businesses.

As students complete projects during the semester long course, students will develop workplace skills, create a network for future opportunities, and discover career paths that will help provide students some direction in their education and career choices.

The course is open to all WoodwardGranger juniors and seniors and students will be based off-campus in completing all business projects.

Students will BEcome:

+ Communicators
- Active Listeners
+ Driven
+ Positive
+ Innovative
+ Creative
+ Resourceful
+ Problem Solvers
+ Self Starters
+ Flexible
+ Great Teammates

Want to partner with THE BUSINESS EXPERIENCE? Send us your PROJECT IDEAS us by following this link: PROJECT PLANNING FORM

David Combs davidcombs@wghawks.school

## Projects



BUSINESS PROJECTS OF ANYTYPE ARE WELCOME! EXAMPLES COULD BE: MARKETING, WEBSITE DESIGN, MULTIMEDIA, MERCHANDISING, DESKTOP PUBLISHING, RESEARCH AND MORE!

## Student Benefits



- DEVELOP WORKPLACE SKILLS
- DISCOVER CAREER OPPORTUNITIES
- EARN COLLEGE AND HS CREDIT
- ESTABLISH THEIR BUSINE SS NETWORK


## Business Benefits



- DEVELOP THE FUTURE WORKFORCE
- COMPLETE PROJECTS ON YOURWISH LISTS
- ENCOURAGE STUDENT GROWTH
- GROWYOUR COMMUNITY PRE SENCE


## Community Benefits



- CONNECTWITH HIGH SCHOOL STUDENTS
- EMPOWER STUDENTS TO PARTICIPATE IN THE COMMUNITY
- PRIDE IN THE COMMUNITY/RETAIN


Menus are subject to change without notice. This institution is an equal opportunity provider.

Don't Forget to Eat Your Vegetables

## Woodward-Granger ELC and Elementary

Fresh Vegetable Choices and Seasonal Fruit are Offered Daily on the Fruit and Vegetable Bar


Menus are subject to change without notice. This institution is an equal opportunity provider.



Menus are subject to change without notice. This institution is an equal opportunity provider.
\& vegetables

Classic Cafe Roasted Hot Dog on a Bun, Baked Beans

Diner Station Cheese Bosco Stick

Grab and Go Deli Sandwich, Chef Salad

Classic Cafe $\begin{aligned} & \text { Crispy Chicken Nuggets, Mashed } \\ & \text { Potatoes, Whole Grain Dinner Roll }\end{aligned}$

Diner Station "Fry Friday" Fries with your Cheeseburger

Grab and Go Deli Sandwich, Chef Salad

Milk choice of 1\% White, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact the Food Service Director at meladeesteele@wghawks.school, or call 515-438-2115 ext 5129
Menus are subject to change without notice. This institution is an equal opportunity provider.

## Woodward-Granger High School

\& vegetables

Diner Station Spicy Chicken Patty on Bun, Chicken Patty on Whole Grain Bun

Grab and Go Deli Sandwich, Chef Salad
Classic Pasta and Meatballs, Bread Stick, Green Beans

Pizza Cheese Pizza, Pepperoni Pizza, Sausage Pizza

Grab and Go Deli Sandwich, Chef Salad

Classic Cafe Walking Taco, Refried Beans

Pizza Cheese Pizza, Pepperoni Pizza, Sausage Pizza

Grab and Go Deli Sandwich, Chef Salad
Classic Sweet and Sour Chicken, Brown Rice

Diner Station "Fry Friday" Fries with your Cheeseburger

Grab and Go Deli Sandwich, Chef Salad


Milk choice of 1\% White, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact the Food Service Director at meladeesteele@wghawks.school, or call 515-438-2115 ext 5129

Menus are subject to change without notice. This institution is an equal opportunity provider.

| Activity | Time | Versus | Location | Location Detail | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FRIDAY, AUG 17, 2018 |  |  |  |  |  |
| Football: Varsity Scrimmage | 7:00pm | TBA | Hawk Stadium (Woodward) |  | Powerade Scrimmage |
| THURSDAY, AUG 23, 2018 |  |  |  |  |  |
| WGCSD |  |  |  |  | FIRST DAY <br> OF SCHOOL |
| Volleyball: Girls Freshman Match | 5:00pm | West Central Valley | Woodward-Granger High School |  |  |
| Volleyball: Girls JV Match | 6:00pm | West Central Valley | Woodward-Granger High School |  |  |
| Volleyball: Girls Varsity Match | 7:30pm | West Central Valley | Woodward-Granger High School |  |  |

FRIDAY, AUG 24, 2018
Football: Varsity Game 7:00pm Madrid Hawk Stadium (Woodward)

SATURDAY, AUG 25, 2018
Volleyball: Girls Varsity Tournament 8:00am Bondurant-Farrar Bondurant-Farrar

MONDAY, AUG 27, 2018

| Cross Country: JV/Varsity Meet | $5: 00 \mathrm{pm}$ Baxter, Coon Rapids <br> Bayard, Greene County, <br> Saydel Community Schools Jester Park Golf Course | Girls Run at <br> $5 p m$. Boys <br> run at |
| :--- | :---: | :--- | :--- |
| $5: 40 \mathrm{pm}$ |  |  |


| TUESDAY, AUG 28, 2018 |  |  |  |
| :--- | :--- | :--- | :--- |
| Volleyball: Girls Freshman Match | 5:00pm | Des Moines Christian | Woodward-Granger High <br> School |
| Volleyball: Girls JV Match | 6:00pm | Des Moines Christian | Woodward-Granger High <br> School |
| Volleyball: Girls Varsity Match | 7:30pm | Des Moines Christian | Woodward-Granger High <br> School |

WEDNESDAY, AUG 29, 2018
Early Dismissal 2:15pm

THURSDAY, AUG 30, 2018

| Volleyball: Girls Varsity Tournament | TBD | Adel DeSoto Minburn | ADM High School |
| :--- | :--- | :--- | :--- |
| Cross Country: JV/Varsity Meet | $5: 00 \mathrm{pm}$ | Madrid | Madrid High School |
| Cross Country: JH Meet | $5: 00 \mathrm{pm}$ | Madrid | Madrid High School |

FRIDAY, AUG 31, 2018
Football: Varsity Game
7:00pm Ogden
Ogden High School

## POSTAL CUSTOMER

# Homecoming 2018 Information 

Homecoming Parade September 27th
Football Game vs. Woodward Academy Knights September 28th Homecoming Dance September 29th in the HS Commons.
***Times and additional details to be determined.

## MS/HS Students/Families

Do you have questions about your scheduling? Contact School Counselor Scott Chapman at scottchapman@wghawks.school


## Looking for information about WG Schools?

Remember to go online at wghawks.school for all your HAWK information.

Powerade Football Scrimmage is Friday, August 17th at 7 p.m.
There will be a truck for both football and cross country for donations.


[^0]:    Woodward-Granger Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Rebecca Maass, 1251 334th Street Woodward, Iowa 50276, (515) 438-3240 or rebekkamaass@wghawks.school or to the Chicago Office, Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 West Madison Street, Suite 1475, Chicago, IL, 60661, and (312) 730-1560.

