## Hawk Happenings

## December 2019



The Odd Couple Cast


## The Odd Couple Play - Female Version

Cast


Sound \& Lights Jaden Gee, Mindy Buck
Crew Bryan Willer, Ashton Daws, Mason Larson


## HAWK HAPPENINGS

Charles Kettering stated, "High achievement always takes place in a framework of high expectation." At Woodward-Granger CSD we are busy building futures for all of our students by personalizing their learning and meeting their unique, individual needs. To achieve at high levels we recognize this work must be conducted in a 'supportive culture of high expectations'. I often wonder if I can "see' high expectations when I enter a school or even a classroom. What might be indicators of high expectations in our schools? I think there are some 'look-fors' we can observe to determine if a supportive culture of high expectations exist in our buildings.

Instruction occurs from 'bell to bell' in classrooms that have a culture of high expectations. It is important for teachers to utilize all the minutes of instruction throughout the entire day. Teachers develop, instruct and monitor a number of practices and routines to ensure there is 'time on learning'. For instance, these routines can minimize instructional time being lost during transitions as well as guide students during independent practice. Every minute counts!

In a supportive culture of high expectations, students are active and engaged in their own learning. It's important for students to see value in their education and take ownership in their learning. Teachers can create the conditions necessary for this to occur. Instruction needs to be rigorous and relevant to the students. Students should be allowed to explore high interest topics and show their learning in real, authentic ways. In addition, students should be doing the 'heavy cognitive lift' in the classroom.

Accountability is key in developing a culture of high expectations. It's important that $100 \%$ of the students are following 100\% of the directions $100 \%$ of the time. We work hard to create a learning environment that supports and challenges students on a daily basis. School (and home) is
a great place to learn how to be accountable to expectations considering we will spend a lifetime being held accountable as employees in our vocations and citizens in a community.

Last, our messaging to students and the entire learning community contributes to a supportive culture of high expectations as well. Everything we say and do should send a strong message of high expectations to our students. How well we maintain the facilities sends a message. How we interact with one another sends a message. Even what we post on the walls and what we celebrate sends a message. All of our messaging should point to a supportive culture of high expectations.

Woodward-Granger CSD is capable of becoming a premier school district in the metro area. In order to realize this goal, we must continue to develop a framework of high expectations to ensure student performance increases and high achievement becomes the standard. The continuous improvement cycle never ends. It is a relentless pursuit of excellence that requires hard work, determination and a growth mindset from everyone involved. That is exactly what l've been experiencing since the first day of school.

Dr. Matt Adams, Superintendent


## Sales and Workplace Class Visits Best Buy

"Thank you to the Best Buy on University Ave in West Des Moines for hosting the Sales and Workplace Communication class yesterday! The students learned a great deal about the sales process and even participated in some "Real Plays" to practice their skills! I can't thank Gio Morrow enough for working with our students!


ARTIST SPOTLIGHT

Isabelle Coffin's perseverance in the art room has earned her the artist spotlight!
Everyday Isabelle comes into art with a great attitude and creativity to spare. Even when on the brink of quitting she knows when to take a step back and give herself a moment to think about the next steps in her compositions.
No matter where she is in the art making process, she is always thinking of ways to make her art better, and more original to her.
Keep calm and paint on!


## Room Sponsors Needed!

The W-G Speech Team needs sponsors for the 2020 District Large Group Contest!

Become a sponsor by donating $\$ 20.00$ to the team.


See any team member or coach for more details!
Sponsor names/groups will be posted outside of the room they are sponsoring.

## 2019 Speech Camp Recap



Both new and returning speech students posed for a picture before performance night began.
On November 11th, Speech students, both new and returning, showed off their skills at performance night. Students performed in several categories including improvisation, musical theater, ensemble, poetry, storytelling, acting, and more! This year we had a record-breaking twenty three students from eighth to twelth grade who participated in their first ever speech event! The student performers and student coaches all did an
incrediblejob, and we are excited for the upcoming competition season!


[^0]
## Dia de los Muertos

At the end of October, students from Spanish 3 and Introduction to Bakery came together to make traditional Pan de Muertos and to learn more about the traditional Mexican celebration. In Spanish 3, students spent the week researching and constructing ofrendas, an altar created for an individual person that has died. The ofrendas are intended to welcome the spirit of the individual to the altar setting. Pan de Muertos, or Bread of the Dead is also traditionally placed on the altar. Introduction to Bakery students prepared the dough in their classes, students from both classes participated in shaping the bread. On Friday, Nov. 1st, the classes came together in

Señora McCord's room to hear the significance behind the celebration, see the ofrendas, and enjoy the Pan de Muertos together. All levels of high school Spanish participated in decorating the ofrendas. Señora Vaughan's Spanish 1 classes made papel picado to hang above the ofrendas. Spanish 2 classes made orange, paper, cempasúchil flowers to adorn the ofrenda and guide spirits home. Spanish 4 students created and decorated colorful calaveras de azúcar (sugar skulls). This was a meaningful cross-curricular, multilevel project for all students.


# STUDENT OF THE MONTH 

## STUDENT OF THE MONTH

Lindsay's quality of being a genuine person is so uplifting to others. Both in and out of the classroom, she is always ready to get straight to work and get the job done.
Lindsay always does her best, and that shows in her quality of work.
Lindsay is a great role model for all students at Woodward-Granger!

LINDSAY MESCHER FRESHMAN

## STUDENT OF THE MONTH

Organized and efficient are just a couple of Taylor's traits that make her a clear choice for Student of the Month!
Taylor's level of responsibility is above and beyond normal.
She misses class for choir lessons, but always communicates her schedule with a wonderfully-worded email to her teachers and never misses a beat academically.
She is kind to her classmates and held in high regard. Great job, Taylor!

## STUDENT OF THE MONTH

Kris is always kind to everyone and is considerate of his audience when having conversations.
He is always great about helping his peers and keeping fellow students on task. He is an all around good-natured kid who is cognizant of character and leadership. He communicates well with his teachers. Keep up the good work, Kris!


TAYLOR BUCKMAN
SOPHOMORE


KRIS KAMMERER JUNIOR

STUDENT OF THE MONTH
Caleb's positive attitude and willingness to help make him a perfect fit for Student of the Month!
He gets along well with his peers and steps up and takes the lead on a lot of classwork and extra-curricular projects. All of Caleb's outstanding qualities and talents are sure to make him a success in


CALEB JONES
SENIOR his future endeavors!

## We Need Your Help!

Bus Drivers Needed: Sub Routes \& Activities

- Would you like extra cash?
-Would you like to help your community and connect with students?
- Do you have your CDL or are you willing to obtain it?
- Woodward-Granger CSD will pay for your

Bus Driver Training. Please join our team today!

## What are the steps to becoming a bus driver?

1. Licensing - must have the CDL class $A, B$, or $C$ with passenger $(P)$ endorsement and school bus ( S ) endorsement
2. Pre-employment drug screening. (done in Granger) \& Background Check
3. 17-hour "New Driver STOP Training" ( 14 hours online with 3 hours of face to face training) (paid for by the district)
4. New drivers have a 6 month grace period (during which they can drive) to complete the 17 hour training.
ph: (515) 999-8022
WG Central Office

## LIBRARY NEWS

Lately there's been some discussion by parents and teachers of the detriment of students reading Graphic Novels. For those of you unfamiliar with the term, graphic novels are novels written in the form of picture panels with dialog. (Think comic books on steroids.) I admit that about ten years ago, I lamented the popularity of graphic novels for my own son. However, as a librarian I have come to appreciate their value at all grade levels. Here is a brief explanation of some of the more positive aspects of graphic novels:

## BENEFITS OF READING GRAPHIC NOVELS

## Graphic novels help students by...

## PROMOTING VOCABULARY ACQUISITION

Graphic nevels often contain MOAE difficult vscabolary than trasitional prift books, giving kids extra opportunities to learn new mores. the visual support previded by the craphics allows students to quickly assaciate new wor ofs with their meaning.


## SHARPENING

 CRITICAL THINKINGWhen reading graphic novels, students must actively drcote text and imapes topether to 3 y.thrize information. Chlidres must also inter in the gaps between panels. Neofiction graphic sowts mute Itarring facts exsier br activatiog the tasguage and vivat cemers at the brais al the same time.

## ENGAGING KIDS IN

 READINGThe concise text and rish images within prephle erovels ghet ehiliren access to complex stories even if they struggle academically. The design, color, and inages imite students of all levels to enguje in sumtained reading. Thus, Quglic howeth are aftet a brifge to lenger, prose-baved narratives.


## BUILDING VISUAL

## LITERACY

Did you know that the tatie of imeste to words in all kinds of documents is increasing? Understanding the interpisy between pictures and text in bath print and vides medta is an importans
component in comprebending increasingly complex information

[^1]


12/23-1/2- No School Winter Break

## COUNSELOR'S CORNER

The topic for this month is about understanding what a support system is and who is a part of that system. Students will take time to identify who is a part of their support system and why that support system is important. Understanding who you can count on is key in developing social and emotional skills. It is very powerful for students to know that they have people they can count on and being able to access them when necessary. At home discussion:Who is in my support system? (Home, school, etc...)How do I ask for help? When do I ask for help? Be on the lookout for information about our monthly topics and information from our district-wide initiative on bullying/harassment. Feel free to contact me if you ever have any questions or concerns.Lisa Anderson lisaanderson@wghawks.school515-999-2231

## PBIS NOTE

by Ms. Koenen

The students have been busy showing all of their PBIS values which include BE SAFE, BE KIND, and BE RESPONSIBLE. This month's focus has been on the value of being safe. We have discussed ways to be safe in all settings such as the classroom, hallways, lunchroom, and restrooms. The students have continued to practice this value daily, and earned golden tickets along the way. Teachers have been doing a great job of teaching safety to students, and what it means in different ways. The students are enjoying the school store and using their golden tickets for some awesome things!The November PBIS assembly was a great way to kick of Thanksgiving break. The students were recognized for their positive behaviors, and the students of the month were highlighted as well. It is always great to see such a positive environment with the students. Next month, the PBIS team will be focusing on the value of kindness. We will talk about how to be kind towards those in school along with members of the community. We will also be welcoming Andy the Armadillo from Texas Roadhouse! Continue to ask your children about their PBIS values and school, and come up with ways to BE SAFE at home and out in the community!

| Activity | Time | Versus | Location | Location <br> Detail |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## FRIDAY, DEC 06, 2019

| Basketball: Girls JV Game | $4: 00 \mathrm{pm}$ | Panorama | Panorama High School |
| :--- | :--- | :--- | :--- |
| Basketball: Boys JV Game | $5: 00 \mathrm{pm}$ | Panorama | Panorama High School |
| Basketball: Girls Varsity Game | $6: 00 \mathrm{pm}$ | Panorama | Panorama High School |
| Basketball: Boys Varsity Game | $7: 30 \mathrm{pm}$ | Panorama | Panorama High School |

## SATURDAY, DEC 07, 2019

| Wrestling: JV/Varsity Tournament | 10:00am | Baxter, Colfax-Mingo, <br> Collins-Maxwell, Coon <br> Rapids Bayard, <br> Martensdale-St Marys, <br> Roland-Story, Southeast <br> Warren, WDM Valley | Woodward-Granger High School |
| :---: | :---: | :---: | :---: |

Activity Time Versus Location | Location |
| :---: |
| Detail | Comments

## TUESDAY, DEC 10, 2019

| Basketball: Girls JV Game | 4:00pm | Earlham | Earlham |  |
| :---: | :---: | :---: | :---: | :---: |
| Basketball: Girls Middle School Game | 4:00pm | West Central Valley Middle School, Woodward-Granger Middle School | West Central Valley Middle School |  |
| Basketball: Boys Middle School Game | 4:00pm | Woodward-Granger Middle School vs. West Central Valley Middle School | Woodward Granger Middle School | Middle School Gym |
| Basketball: Boys JV Game | 5:00pm | Earlham | Earlham |  |
| Wrestling: JV/Varsity Quad | 5:30pm | Perry Community, Montezuma Community, Ogden, Woodward-Granger | Perry High School |  |
| Basketball: Girls Varsity Game | 6:00pm | Earlham | Earlham |  |
| Basketball: Boys Varsity Game | 7:30pm | Earlham | Earlham |  |


| WEDNESDAY, DEC 11, 2019 |  |  |  |
| :--- | :---: | :---: | :---: |
| FFA | $8: 00 \mathrm{am}$ | MS/HS AG Room | FFA Monthly |
| Early Dismissal | $2: 15 \mathrm{pm}$ |  | Meeting |
|  |  | Early |  |
| Dismissal |  |  |  |

THURSDAY, DEC 12, 2019

| Basketball: Girls Middle School <br> Game | $\mathbf{4 : 0 0 p m}$ | Woodward-Granger Middle <br> School vs. Panorama | Woodward Granger Middle <br> School | Middle School <br> Gym |
| :--- | :--- | :--- | :--- | :--- |
| Basketball: Boys Middle School <br> Game | $4: 00 \mathrm{pm}$ | Panorama, Woodward- <br> Granger Middle School | Panorama High School |  |
| Basketball: Boys 9th Game | $6: 00 \mathrm{pm}$ | Ankeny Centennial | Ankeny Centennial High School | 2 games |

FRIDAY, DEC 13, 2019

| Basketball: Boys JV Game | 4:30pm | West Central Valley | Woodward-Granger High <br> School |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Basketball: Girls Varsity Game | $6: 00 \mathrm{pm}$ | West Central Valley | Woodward-Granger High | High School Gym |  |
| Basketball: Boys Varsity Game | $7: 30 \mathrm{pm}$ | West Central Valley | School | Woodward-Granger High | High School Gym |

SATURDAY, DEC 14, 2019

| Wrestling: JV/Varsity Tournament | 9:00am | Ogden | Ogden High School |  |
| :---: | :---: | :---: | :---: | :---: |
| HS Instrumental Music | 10:30am |  |  | HS Jazz <br> Band Competes at SCIBA Jazz. WG is schedules to play at 10:36 AM at Winterset HS |
| Basketball: Boys Varsity Game | 2:00pm | Central Decatur | Wells Fargo Arena | Varsity will play at 2 pm followed by JV at 3:30pm |

## MONDAY, DEC 16, 2019

Basketball: Boys Middle School Game

4:00pm
Woodward-Granger Middle Woodward Granger Middle School vs. Southeast Valley School MS

Middle School Gym

| Activity | Time | Versus | Location | Location Detail | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Basketball: Girls Middle School Game | 4:00pm | Southeast Valley MS, Woodward-Granger Middle School | Southwest Valley Middle School |  |  |
| Basketball: Boys 9th Game | 6:00pm | Gilbert | Gilbert High School |  |  |
| HS Instrumental Music | 7:00pm |  |  |  | HS Band and Choir Concert |
| HS Vocal Music | 7:00pm |  |  |  | HS Band and Choir Concert |
| TUESDAY, DEC 17, 2019 |  |  |  |  |  |
| Basketball: Girls JV Game | 4:30pm | Interstate 35 | Woodward-Granger High School |  |  |
| Basketball: Boys JV Game | 4:30pm | Interstate 35 | Woodward Granger Middle School |  |  |
| Basketball: Girls Varsity Game | 6:00pm | Interstate 35 | Woodward-Granger High School | High School Gym |  |
| Basketball: Boys Varsity Game | 7:30pm | Interstate 35 | Woodward-Granger High School | High School Gym |  |

## WEDNESDAY, DEC 18, 2019

| Early Dismissal | 2:15pm |  |  | Early Dismissal |
| :---: | :---: | :---: | :---: | :---: |
| THURSDAY, DEC 19, 2019 |  |  |  |  |
| MS Vocal Music | 6:30pm |  |  | MS Band and Choir Concert, Choir will perform at 6:30, Band at 7:30 |
| MS Instrumental Music | 7:30pm |  |  | MS Band and Choir Concert, Choir will perform at 6:30, Band at $7: 30$ |
| FRIDAY, DEC 20, 2019 |  |  |  |  |
| WGCSD |  |  |  | End of 2nd Quarter/End of 1 st Semester |
| Basketball: Girls JV Game | 4:00pm | Ogden | Ogden High School |  |
| Basketball: Boys JV Game | 5:00pm | Ogden | Ogden High School |  |
| Basketball: Girls Varsity Game | 6:00pm | Ogden | Ogden High School |  |
| Basketball: Boys Varsity Game | 7:30pm | Ogden | Ogden High School |  |

SATURDAY, DEC 21, 2019
Wrestling: JV/Varsity WCAC
10:00am Panorama
Panorama High School
Tournament

## MONDAY, DEC 23, 2019

| Activity | Time | Versus | Location <br> Letail |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| TUESDAY, DEC 24, 2019 |  | No School, |  |
| WGCSD | Winter Break |  |  |
|  |  |  |  |

WEDNESDAY, DEC 25, 2019

| WGCSD |
| :--- | | No School, |
| :---: |
| Winter Break |

THURSDAY, DEC 26, 2019


FRIDAY, DEC 27, 2019
WGCSD
No School, Winter Break

MONDAY, DEC 30, 2019
WGCSD
No School, Winter Break

TUESDAY, DEC 31, 2019
WGCSD

Less Screen-Time, More Fun!
When school is out for an extended period of time like winter break - screen-time can surge. With no homework or extracurricular activities, kids and teens often turn to TV and video games for entertainment. Put the focus back on family time and fun during Winter Break with these tips:
Set limits (and stick to them)
5et-1-0 Healthy Choices Count!
$5-2-1-0$ Healthy Choices Count! recommends
less than 2 hours of recreational screen time.
Be a good role model
After you establish screen-time guidelines, every family member (parents, too!) should follow them.
Do alternate activities Take advantage of Winter Break to do screen-free
family. Check out the next column for ideas!
\#HealthyChoicesCount

 0
0




## $\$ 1.00$ <br> $\$ 1.00$ <br> $\$ 1.00$ <br> $\$ 1.00$ <br> $\$ 1.00$

## $\$ 1.00$

$\$ 1.00$ FO Milk Choice of 1\%, Skim or Chocolate Skim is included with Lunch.
Entree Salads are served with a Dinner Roll. For Questions or Comments, contact Deanna Eiteman
at 515-438-2115 ext 5129 or emai deannaeiteman@wghawks.school


Your MENUS plus more information on our app

Taher Food4Life ${ }^{8}$

www.taher.com



[^2]
# Woodward-Granger Middle School / High School 

Lunch Menu
$\begin{array}{ll}\text { Classic Cafe } & \begin{array}{l}\text { Beefy Nachos w/Cheese Sauce, } \\ \text { Refried Beans, Mexican Corn }\end{array} \\ \text { Diner Station Crispy Chicken Sandwich } \\ \text { Grab and Go Chef Salad, Deli Sub Sandwich }\end{array}$
$\qquad$
Classic Cafe Lasagna Rollup with Sauce, Garlic Breadstick, Green Beans

Pizza Parlor Pizza

Grab and Go Chef Salad, Deli Sandwich

Classic Cafe Tator Tot Casserole, Corn

Diner Station Chicken Patty Plain/Spicy

Grab and Go Chef Salad, Turkey Deli Sub Sandwich

Classic Cafe Chicken ala King w/Biscuit, Garden Peas

Pizza Parlor Pizza

Grab and Go Chef Salad, Deli Sandwich

Classic Cafe Grilled Ham \& Cheese Sandwich, Homemade Tomato Soup

Diner Station
Cheeseburger on Bun, Golden French Fries

Grab and Go Chef Salad, Deli Sub Sandwich


Milk choice of 1\%, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact Deanna Eiteman at 515-438-2115 ext 5129 or email her at deannaeiteman@wghawks.school
Menus are subject to change without notice. This institution is an equal opportunity provider.

# Woodward-Granger Middle School / High School 

Lunch Menu

Classic Cafe Chicken Bacon Ranch Melt, Tator Tots

Diner Station Pork Tenderloin

Grab and Go Chef Salad, Deli Sandwich
Pizza Parlor Pizza

Grab and Go Chef Salad, Ham Deli Sub Sandwich
Classic Cafe Oven Roasted Chicken, Garlic
Mashed Potato, Rip Stick Breadstick


Classic Cafe Beef Chili, Cinnamon Roll

Pizza Parlor Pizza

Grab and Go Chef Salad, Deli Sandwich
Classic Cafe Pasta with Meat Sauce, Garlic Toast

Diner Station Cheeseburger on Bun, Golden French Fries

Grab and Go Chef Salad, Deli Sub Sandwich


Milk choice of 1\%, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact Deanna Eiteman at 515-438-2115 ext 5129 or email her at deannaeiteman@wghawks.school

Menus are subject to change without notice. This institution is an equal opportunity provider.

## Woodward-Granger Middle School / High School

Lunch Menu


Classic Cafe Sloppy Taco Sandwich, Mexican Corn

Diner Station Cheese Bosco Stick

Grab and Go Chef Salad, Deli Sub Sandwich


## Classic Cafe Chicken Waffle Sandwich, Coleslaw <br> Pizza Parlor Pizza

Grab and Go Chef Salad, Deli Sub Sandwich

Classic Cafe Pancakes, Cheese Omelet, Tri Tater

Diner Station
Pretzel Bites w/Cheese Cubes

Grab and Go Chef Salad, Deli Sub Sandwich

Classic Cafe Chicken Fried Rice, California Blend Vegetable, Rip Stick Breadstick

Pizza Parlor Pizza

Grab and Go Chef Salad, Turkey Deli Sandwich

> Classic Cafe Chicken Crispito, Broccoli Florets, Black Beans, Pumpkin Apple Muffin

Diner Station Cheeseburger on Bun, Golden French Fries, Chef Salad, Deli Sub Sandwich


Milk choice of 1\%, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact Deanna Eiteman at 515-438-2115 ext 5129 or email her at deannaeiteman@wghawks.school
Menus are subject to change without notice. This institution is an equal opportunity provider.

PRE-SORT STD.

## Woodward-Granger Board of Education



These are the Board members who represent the stakeholders in our district:

Ashley Brandt - President David Elliott - Vice President Sam Behrens - Director

## Thank You

to these individuals who serve our district.

Woodward-Granger Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Rebekka Maass, 1251 334th Street Woodward, Iowa 50276, (515) 438-3240 or rebekkamaass@wghawks.school or to the Chicago Office, Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 West Madison Street, Suite 1475, Chicago, IL, 60661, and (312) 730-1560.


[^0]:    New speech students pose for a picture before their debut performances.

[^1]:    sourcis:
    
    
    
    
    

[^2]:    

    Milk Choice of $1 \%$, Skim or Chocolate Skim is included with Lunch.
    Entree Salads are served with a Dinner Roll. For Questions or Comments, contact Deanna Eiteman
    at 515-438-2115 ext 5129
    or email deannaeiteman@wghawks.school
    

    Your Menus plus more information on our app Taher Food4Life ${ }^{8}$
    

    Menus are subject to change without notice.

