

# Woodward-Granger Community School District

*Annual Progress Report to the State  
2010-2011 School Year*

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## Grade 3 Reading and Mathematics Achievement Data

ITBS Student Achievement Data

### Grade 3 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	39	28%	72% 20 Intermediate, 8 High
2005-2006	52	37%	63% 25 Intermediate, 8 High
2006-2007	54	16.7%	83.4% 34 Intermediate, 11 High
2007-2008	62	19.3%	80.6% 42 Intermediate, 8 High
2008-2009	51	11.8% 6 Students	88.2% 36 Intermediate, 9 High
2009-2010	42	7.1% 3 Students	92.8% 30 Intermediate, 9 High
<b>2010-2011</b>	49	8.2% 4 Students	91.8% 32 Intermediate, 13 High

### Levels of Performance for Subgroups

#### Grade 3 Reading Females

Year	# Students	Not Proficient	Proficient
2004-2005	19	26%	74% 12 Intermediate, 2 High
2005-2006	27	30%	70% 15 Intermediate, 4 High
2006-2007	25	8%	92% 17 Intermediate, 6 High
2007-2008	36	16.7%	83.4% 24 Intermediate, 6 High
2008-2009	31	9.7% 3 Students	90.3% 28 Intermediate, 8 High
2009-2010	20	10% 2 Students	90% 15 Intermediate, 3 High
<b>2010-2011</b>	24	12.5% 3 Students	87.5% 15 Intermediate, 6 High

### Grade 3 Reading Males

Year	# Students	Not Proficient	Proficient
2004-2005	20	30%	70%
			8 Intermediate, 6 High
2005-2006	25	44%	56%
			10 Intermediate, 4 High
2006-2007	29	24.1%	75.8%
			14 Intermediate, 8 High
2007-2008	26	23%	76.9%
			18 Intermediate, 2 High
2008-2009	20	15%	85%
		3 Students	16 Intermediate, 1 High
2009-2010	22	4.5%	95.5%
		1 Student	15 Intermediate, 6 High
<b>2010-2011</b>	25	4.0%	96%
		1 Student	17 Intermediate, 7 High

### Grade 3 Reading Free & Reduced compared to Non-Free & Reduced

Year	# Students	Not Proficient	Proficient
2004-2005 F/R	11	36%	64%
		4 students	6 Intermediate, 1 High
Non Free & Reduced	28	25%	75%
		7 students	14 Intermediate, 7 High
2005-2006 F/R	9	33%	67%
		3 students	5 Intermediate, 1 High
Non Free & Reduced	43	37%	63%
		16 students	20 Intermediate, 7 High
2006-2007 F/R	12	42%	58%
		5 students	5 Intermediate, 2 High
Non Free & Reduced	42	9.6%	90.4%
		4 students	29 Intermediate, 9 High
2007-2008 F/R	15	20%	80.1%
		3 students	11 Intermediate, 1 High
Non-Free & Reduced	47	19.1%	80.8%
			31 Intermediate, 7 High
2008-2009 F/R	16	18.8%	81.3%
		3 Students	10 Intermediate, 3 High
Non-Free & Reduced	35	8.6%	91.5 %
		3 Students	26 Intermediate, 6 High
2009-2010 F/R	15	20%	80%
		3 Students	11 Intermediate, 1 High
Non-Free & Reduced	27	0%	99.9%
			19 Intermediate, 8 High
<b>2010-2011 F/R</b>	16	25%	75%
		4 Students	10 Intermediate, 2 High
<b>Non-Free &amp; Reduced</b>	33	0%	100%
			22 Intermediate, 11 High

### Grade 3 Reading Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	9	67% 6 students	33% 3 Intermediate, 0 High
General Ed.	30	17% 5 students	83% 17 Intermediate, 8 High
2005-2006 Special Ed.	6	50% 3 students	50% 3 Intermediate, 0 High
General Ed.	46	35% 16 students	65% 22 Intermediate, 8 High
2006-2007 Special Ed.	4	100% 4 students	0%
General Ed.	50	10% 5 students	90% 34 Intermediate, 11 High
2007-2008 Special Ed.	5	40% 2 students	60% 3 Intermediate, 0 High
General Ed.	57	17.6% 10 students	82.5% 39 Intermediate, 8 High
2008-2009 Special Ed.	1	100% 1 Students	0%
General Ed.	50	10% 5 Students	90% 36 Intermediate, 9 High
2009-2010 Special Ed.	3	33% 1 Student	66.7% 2 Intermediate, 0 High
General Ed.	39	5% 2 Students	94.9% 28 Intermediate, 9 High
<b>2010-2011 Special Ed.</b>	2	50% 1 Student	50% 100 Intermediate, 0 High
<b>General Ed.</b>	47	6.4 % 3 Students	93.7% 31 Intermediate, 13 High

### Grade 3 Mathematics

Year	# Students	Not Proficient	Proficient
2004-2005	39	13%	87% 25 Intermediate, 9 High
2005-2006	52	21%	79% 30 Intermediate, 11 High
2006-2007	54	14.8%	85.2% 34 Intermediate, 12 High
2007-2008	62	19.4%	80.6% 29 Intermediate, 21 High
2008-2009	51	27.5% 14 Students	72.5 % 30 Intermediate, 7 High
2009-2010	42	21.4% 9 Students	78.5% 21 Intermediate, 12 High
<b>2010-2011</b>	49	12.2% 6 Students	87.7% 30 Intermediate, 13 High

## Levels of Performance for Subgroups

### Grade 3 Mathematics Females

Year	# Students	Not Proficient	Proficient
2004-2005	19	16%	84% 13 Intermediate, 3 High
2005-2006	27	11%	89% 17 Intermediate, 7 High
2006-2007	25	12%	88% 19 Intermediate, 3 High
2007-2008	36	25%	75% 14 Intermediate, 13 High
2008-2009	31	29%	71.1% 18 Intermediate, 4 High
2009-2010	20	25%	75% 7 Intermediate, 8 High
<b>2010-2011</b>	24	20.8% 5 Students	79.1% 13 Intermediate, 6 High

### Grade 3 Mathematics Males

Year	# Students	Not Proficient	Proficient
2004-2005	20	10%	90% 12 Intermediate, 6 High
2005-2006	25	32%	68% 13 Intermediate, 4 High
2006-2007	29	17.2%	82.7% 15 Intermediate, 9 High
2007-2008	26	11.5%	88.5% 15 Intermediate, 8 High
2008-2009	20	25%	75% 12 Intermediate, 3 High
2009-2010	22	18.1%	81.7% 14 Intermediate, 4 High
<b>2010-2011</b>	25	4% 1 Student	96% 17 Intermediate, 7 High

**Grade 3 Mathematics Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	11	27% 3 students	73% 7 Intermediate, 1 High
Non Free & Reduced	28	7% 2 students	93% 18 Intermediate, 8 High
2005-2006 F/R	9	0% 0 students	100% 9 Intermediate, 0 High
Non Free & Reduced	43	25.5% 11 students	74.5% 21 Intermediate, 11 High
2006-2007 F/R	12	33.3% 4 students	66.7% 6 Intermediate, 2 High
Non Free & Reduced	42	9.5% 4 students	90.4% 28 Intermediate, 10 High
2007-2008 F/R	15	33% 5 students	66.6% 8 Intermediate, 2 High
Non Free & Reduced	47	14.9% 7 students	85.1% 21 Intermediate, 19 High
2008-2009 F/R	16	37.5% 6 students	62.6% 8 Intermediate, 2 High
Non Free & Reduced	35	22.9% 8 students	77.2% 22 Intermediate, 5 High
2009-2010 F/R	15	26.7% 4 Students	73.3% 11 Intermediate, 0 High
Non Free & Reduced	27	18.5% 5 Students	81.4% 10 Intermediate, 12 High
<b>2010-2011 F/R</b>	16	25% 4 Students	75.1% 10 Intermediate, 2 High
<b>Non Free &amp; Reduced</b>	33	6.1% 2 Students	94% 20 Intermediate, 11 High

**Grade 3 Mathematics Special Education compare to General Education**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 Special Ed.	9	56% 5 students	44% 3 Intermediate, 1 High
General Ed.	30	0% 0 students	100% 22 Intermediate, 8 High
2005-2006 Special Ed.	6	50% 3 students	50% 3 Intermediate, 0 High
General Ed.	46	17% 8 students	83% 27 Intermediate, 11 High
2006-2007 Special Ed.	4	75% 3 students	25% 1 Intermediate, 0 High
General Ed.	50	10% 5 students	90% 33 Intermediate, 12 High
2007-2008 Special Ed.	5	40% 2 students	60% 3 Intermediate, 0 High
General Ed.	57	17.5% 10 students	82.4% 26 Intermediate, 21 High
2008-2009 Special Ed.	1	0% 0 Students	100% 1 Intermediate, 0 High
General Ed.	50	28% 14 Students	72% 29 Intermediate, 7 High
2009-2010 Special Ed.	3	33.3% 1 Student	66.6% 2 Intermediate, 0 High
General	39	20.5% 8 Students	79.5% 19 Intermediate, 12 High
<b>2010-2011</b> Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
<b>General</b>	47	10.6% 5 Students	89.4% 29 Intermediate, 13 High

## Grade 4 Reading and Mathematics Achievement Data

ITBS Student Achievement Data

### Grade 4 Reading

Year	# Students	Not Proficient	Proficient
2001-2002	35	20%	80%
2002-2003	37	19%	81%
2003-2004	32	34.4%	65.6%
2004-2005	40	7.5%	92.5% 26 Intermediate, 11 High
2005-2006	43	37%	63% 21 Intermediate, 6 High
2006-2007	53	20.8%	79.3% 29 Intermediate, 13 High
2007-2008	50	22%	78% 30 Intermediate, 9 High
2008-2009	63	11.1% 7 Students	88.9% 42 Intermediate, 14 High
2009-2010	50	24% 12 Students	76% 31 Intermediate, 7 High
<b>2010-2011</b>	43	7% 3 Students	93% 29 Intermediate, 11 High

### Levels of Performance for Subgroups

#### Grade 4 Reading Females

Year	# Students	Not Proficient	Proficient
2001-2002	18	17%	83%
2002-2003	18	16.7%	83.4%
2003-2004	20	35%	65%
2004-2005	17	0%	100% 14 Intermediate, 3 High
2005-2006	21	43%	57% 11 Intermediate, 1 High
2006-2007	26	11.5% 3 students	88.4% 15 Intermediate, 8 High
2007-2008	27	26.9% 7 students	73.1% 16 Intermediate, 4 High
2008-2009	35	8.6% 3 Students	91.4% 24 Intermediate, 8 High
2009-2010	30	16.7% 5 Students	83.4% 20 Intermediate, 5 High
<b>2010-2011</b>	21	4.8% 1 Student	95.2% 13 Intermediate, 7 High



### Grade 4 Reading Males

Year	# Students	Not Proficient	Proficient
2001-2002	17	23%	77%
2002-2003	19	21.1%	79%
2003-2004	12	33%	67%
2004-2005	23	13%	87%
2005-2006	22	32%	68%
2006-2007	27	29.6%	70.3%
2007-2008	24	16.7%	83.4%
2008-2009	28	14.3%	85.7%
2009-2010	20	35%	65%
<b>2010-2011</b>	22	9%	90.9%
		2 Students	16 Intermediate, 4 High

### Grade 4 Reading Free & Reduced compared to Non-Free & Reduced

Year	# Students	Not Proficient	Proficient
2004-2005 F/R	7	14%	86%
Non Free & Reduced	33	6%	94%
2005-2006 F/R	13	61.5%	38.5%
Non Free & Reduced	30	26.6%	73.4%
2006-2007 F/R	10	10%	90%
Non Free & Reduced	43	23.3%	76%
2007-2008 F/R	9	55%	44%
Non Free & Reduced	41	14.6%	85.4%
2008-2009 F/R	18	11.1%	88.9%
Non Free & Reduced	45	11.1%	88.9%
2009-2010 F/R	13	15.4%	84.6%
Non Free & Reduced	37	27%	72.9%
<b>2010-2011 F/R</b>	11	27.3%	72.7%
<b>Non Free &amp; Reduced</b>	32	0%	100%
		3 Students	6 Intermediate, 2 High
		10 Students	22 Intermediate, 5 High
		2 Students	9 Intermediate, 2 High
		5 Students	28 Intermediate, 12 High
		1 student	9 Intermediate, 0 High
		8 students	4 Intermediate, 1 High
		8 students	17 Intermediate, 5 High
		1 student	9 Intermediate, 0 High
		10 students	20 Intermediate, 13 High
		5 students	3 Intermediate, 10 High
		6 students	27 Intermediate, 8 High
		2 Students	14 Intermediate, 2 High
		5 Students	28 Intermediate, 12 High
		2 Students	9 Intermediate, 2 High
		10 Students	22 Intermediate, 5 High
		3 Students	6 Intermediate, 2 High
		0%	100%
			23 Intermediate, 9 High

### Grade 4 Reading Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	7	43% 3 students	57% 4 Intermediate, 0 High
General Ed.	33	0% 0 students	100% 22 Intermediate, 11 High
2005-2006 Special Ed.	9	78% 7 students	22% 2 Intermediate, 0 High
General Ed.	34	26% 9 students	74% 19 Intermediate, 6 High
2006-2007 Special Ed.	7	71.4% 5 students	28.6% 2 Intermediate, 0 High
General Ed.	46	13% 6 students	87% 27 Intermediate, 13 High
2007-2008 Special Ed.	5	80% 4 students	20% 1 Intermediate, 0 High
General Ed.	45	15% 7 students	84% 29 Intermediate, 9 High
2008-2009 Special Ed.	7	28.6% 2 Students	71.5% 5 Intermediate, 0 High
General Ed.	56	8.9% 5 Students	91.1% 37 Intermediate, 14 High
2009-2010 Special Ed.	2	100% 2 Students	0%
General Ed.	48	20.8% 10 Students	79.2% 31 Intermediate, 7 High
<b>2010-2011 Special Ed.</b>	3	33.3% 1 Student	66.6% 2 Intermediate, 0 High
<b>General Ed.</b>	40	5% 2 Students	95% 27 Intermediate, 11 High

### Grade 4 Mathematics

Year	# Students	Not Proficient	Proficient
2001-2002	35	11%	89%
2002-2003	37	8%	92%
2003-2004	42	24%	76%
2004-2005	40	10%	90% 19 Intermediate, 17 High
2005-2006	43	21%	79% 26 Intermediate, 8 High
2006-2007	53	20.8%	79.2% 30 Intermediate, 12 High
2007-2008	50	20% 10 students	80% 32 Intermediate, 8 High
2008-2009	63	20.7% 13 Students	79.4% 36 Intermediate, 14 High
2009-2010	50	22% 11 Students	78% 30 Intermediate, 9 High
<b>2010-2011</b>	43	16.3% 7 Students	83.7% 27 Intermediate, 9 High

## Levels of Performance for Subgroups

### Grade 4 Mathematics Females

Year	# Students	Not Proficient	Proficient
2001-2002	18	11%	89%
2002-2003	18	11%	89%
2003-2004	20	20%	80%
2004-2005	17	18%	82% 8 Intermediate, 6 High
2005-2006	21	29%	71% 13 Intermediate, 2 High
2006-2007	25	12%	88% 19 Intermediate, 3 High
2007-2008	26	23.1% 6 students	76.8% 16 Intermediate, 4 High
2008-2009	35	25.7% 9 Students	74.3% 17 Intermediate, 9 High
2009-2010	30	26.7% 8 Students	73.2% 17 Intermediate, 5 High
<b>2010-2011</b>	21	14.3% 3 Students	85.7% 12 Intermediate, 6 High

### Grade 4 Mathematics Males

Year	# Students	Not Proficient	Proficient
2001-2002	17	12%	88%
2002-2003	19	5%	95%
2003-2004	12	8%	92%
2004-2005	23	4%	96% 11 Intermediate, 11 High
2005-2006	22	14%	86% 13 Intermediate, 6 High
2006-2007	29	17.2%	82.7% 15 Intermediate, 9 High
2007-2008	24	16.6%	83.3% 16 Intermediate, 4 High
2008-2009	28	14.3% 4 Students	85.6% 19 Intermediate, 5 High
2009-2010	20	15% 3 Students	85% 13 Intermediate, 4 High
<b>2010-2011</b>	22	18.2% 4 Students	81.8% 15 Intermediate, 3 High

**Grade 4 Mathematics Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	7	28.5% 2 students	71.5% 2 Intermediate, 3 High
Non Free & Reduced	33	6% 2 students	94% 17 Intermediate, 14 High
2005-2006 F/R	13	30.7% 4 students	69.3% 8 Intermediate, 1 High
Non Free & Reduced	30	17% 5 students	83% 18 Intermediate, 7 High
2006-2007 F/R	12	33.3% 4 students	66.7% 6 Intermediate, 2 High
Non Free & Reduced	42	9.5% 4 students	90.4% 28 Intermediate, 10 High
2007-2008 F/R	9	55.5% 5 students	44.4% 3 Intermediate, 1 High
Non Free & Reduced	41	12.2% 5 students	87.9% 29 Intermediate, 7 High
2008-2009 F/R	18	38.9% 7 Students	61.2% 10 Intermediate, 1 High
Non Free & Reduced	45	13.3% 6 Students	86.7% 26 Intermediate, 13 High
2009-2010 F/R	13	38.5% 5 Students	61.6% 5 Intermediate, 3 High
Non Free & Reduced	37	16.2% 6 Students	83.7% 25 Intermediate, 6 High
<b>2010-2011 F/R</b>	11	36.4% 4 Students	63.7% 6 Intermediate, 1 High
<b>Non Free &amp; Reduced</b>	32	9.4% 3 Students	90.6% 21 Intermediate, 8 High

### Grade 4 Mathematics Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	7	43% 3 students	57% 3 Intermediate, 1 High
General Ed.	33	3% 1 students	97% 16 Intermediate, 16 High
2005-2006 Special Ed.	9	56% 5 students	44% 4 Intermediate, 0 High
General Ed.	34	11.8% 4 students	88.2% 22 Intermediate, 8 High
2006-2007 Special Ed.	4	75% 3 students	25% 1 Intermediate, 0 High
General Ed.	50	10% 5 students	90% 33 Intermediate, 12 High
2007-2008 Special Ed.	5	60% 3 students	40% 2 Intermediate, 0 High
General Ed.	45	15.5% 7 students	84.5% 30 Intermediate, 8 High
2008-2009 Special Ed.	7	71.4% 5 Students	28.6% 2 Intermediate, 0 High
General Ed.	56	14.3% 8 Students	85.7% 34 Intermediate, 14 High
2009-2010 Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
General Ed.	48	20.8% 10 Students	79.3% 29 Intermediate, 9 High
<b>2010-2011 Special Ed.</b>	3	66.6% 2 Students	33.3% 1 Intermediate, 0 High
<b>General Ed.</b>	40	12.5% 5 Students	87.5% 26 Intermediate, 9 High

### Grade 5 Reading and Mathematics Achievement Data

ITBS Student Achievement Data

#### Grade 5 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	34	21%	79% 20 Intermediate, 7 High
2005-2006	41	15%	85% 21 Intermediate, 14 High
2006-2007	41	17.1%	83% 21 Intermediate, 13 High
2007-2008	56	19.7%	80.3% 34 Intermediate, 11 High
2008-2009	51	17.6% 9 Students	82.4% 34 Intermediate, 8 High
2009-2010	59	5.1% 3 Students	94.9% 50 Intermediate, 6 High
<b>2010-2011</b>	49	16.3% 8 Students	83.7% 34 Intermediate, 7 High

## Levels of Performance for Subgroups

### Grade 5 Reading Females

Year	# Students	Not Proficient	Proficient
2004-2005	24	25%	75% 14 Intermediate, 4 High
2005-2006	17	6%	94% 9 Intermediate, 7 High
2006-2007	20	25%	75% 9 Intermediate, 6 High
2007-2008	27	7.4%	92.5% 21 Intermediate, 4 High
2008-2009	30	20% 6 Students	80.1% 20 Intermediate, 4 High
2009-2010	32	6.3% 2 Students	93.7% 26 Intermediate, 4 High
<b>2010-2011</b>	28	10.7% 3 Students	89.3% 19 Intermediate, 6 High

### Grade 5 Reading Males

Year	# Students	Not Proficient	Proficient
2004-2005	10	10%	90% 6 Intermediate, 3 High
2005-2006	24	21%	79% 12 Intermediate, 7 High
2006-2007	21	9.5%	90.5% 12 Intermediate, 7 high
2007-2008	29	31% 9 students	68.9 13 Intermediate, 7 High
2008-2009	21	14.3% 3 Students	85.8% 14 Intermediate, 4 High
2009-2010	32	6.3% 2 Students	96.3% 24 Intermediate, 2 High
<b>2010-2011</b>	21	23.8% 5 Students	76.3% 15 Intermediate, 1 High

### Grade 5 Reading Free & Reduced compared to Non-Free & Reduced

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	7	43% 3 students	57% 4 Intermediate, 0 High
Non Free & Reduced	27	15% 4 students	85% 16 Intermediate, 7 High
2005-2006 F/R	7	25% 2 students	75% 5 Intermediate, 1 High
Non Free & Reduced	33	12% 4 students	88% 16 Intermediate, 13 High
2006-2007 F/R	13	30.8% 4 students	69.3% 7 Intermediate, 2 High
Non Free & Reduced	28	10.7% 3 students	89.3% 14 Intermediate, 11 High
2007-2008 F/R	12	16.7% 2 students	83.3% 8 Intermediate, 2 High
Non Free & Reduced	44	20.4% 9 students	79.6% 26 Intermediate, 9 High
2008-2009 F/R	10	40% 4 Students	60% 5 Intermediate, 1 High
Non Free & Reduced	41	12% 5 Students	87.8% 29 Intermediate, 7 High
2009-2010 F/R	13	7.7% 1 Student	92.3% 11 Intermediate, 1 High
Non Free & Reduced	46	4.3% 2 Students	95.7% 39 Intermediate, 5 High
<b>2010-2011 F/R</b>	9	33.3% 3 Students	66.6% 6 Intermediate, 0 High
<b>Non Free &amp; Reduced</b>	40	12.5% 5 Students	87.5% 28 Intermediate, 7 High

### Grade 5 Reading Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	6	83% 5 students	17% 1 Intermediate, 0 High
General Ed.	28	7% 2 students	93% 19 Intermediate, 7 High
2005-2006 Special Ed.	7	71% 5 students	29% 2 Intermediate, 0 High
General Ed.	34	3% 1 student	97% 19 Intermediate, 14 High
2006-2007 Special Ed.	6	50% 3 students	50% 3 Intermediate, 0 High
General Ed.	35	11.4% 4 students	88.5% 18 Intermediate, 13 High
2007-2008 Special Ed.	7	57.2% 4 students	42.9% 2 Intermediate, 1 High
General Ed.	49	14.3% 7 students	85.7% 32 Intermediate, 10 High
2008-2009 Special Ed.	6	66.7% 4 Students	33.4% 1 Intermediate, 1 High
General Ed.	45	11.1% 5 Students	88.8% 33 Intermediate, 7 High
2009-2010 Special Ed.	5	20% 1 Student	80% 4 Intermediate, 0 High
General Ed.	54	3.7% 2 Students	96.4% 46 Intermediate, 6 High
<b>2010-2011 Special Ed.</b>	2	100% 2 Students	0%
<b>General Ed.</b>	40	12.8% 5 Students	87.2% 29 Intermediate, 6 High

### Grade 5 Mathematics

Year	# Students	Not Proficient	Proficient
2004-2005	34	18%	82% 19 Intermediate, 9 High
2005-2006	41	20%	80% 20 Intermediate, 13 High
2006-2007	41	12.2% 5 students	87.8% 26 Intermediate, 10 High
2007-2008	56	23.2% 13 students	76.7% 21 Intermediate, 12 High
2008-2009	51	15.7% 8 Students	84.3% 31 Intermediate, 12 High
2009-2010	59	11.9% 7 Students	88.1% 34 Intermediate, 18 High
<b>2010-2011</b>	49	18.3% 9 Students	81.6% 27 Intermediate, 13 High



## Levels of Performance for Subgroups

### Grade 5 Mathematics Females

Year	# Students	Not Proficient	Proficient
2004-2005	24	21%	79% 14 Intermediate, 5 High
2005-2006	17	12%	88% 10 Intermediate, 5 High
2006-2007	20	15%	85% 13 Intermediate, 4 High
2007-2008	27	18.5%	81.4% 16 Intermediate, 6 High
2008-2009	30	13.3% 4 Students	86.7% 22 Intermediate, 4 High
2009-2010	32	15.6% 5 Students	84.5% 18 Intermediate, 9 High
<b>2010-2011</b>	28	17.9% 5 Students	82.1% 14 Intermediate, 9 High

### Grade 5 Mathematics Males

Year	# Students	Not Proficient	Proficient
2004-2005	10	10%	90% 5 Intermediate, 4 High
2005-2006	24	25%	75% 10 Intermediate, 8 High
2006-2007	21	9.6%	90.5% 13 Intermediate, 6 High
2007-2008	29	27.5%	72.4% 15 Intermediate, 6 High
2008-2009	21	19% 4 Students	80.9% 9 Intermediate, 8 High
2009-2010	27	7.4% 2 Students	92.5% 16 Intermediate, 9 High
<b>2010-2011</b>	21	19.1% 4 Students	81% 13 Intermediate, 4 High

**Grade 5 Mathematics Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	7	14% 1 students	85% 5 Intermediate, 1 High
Non Free & Reduced	27	18.5% 5 students	81.5% 14 Intermediate, 8 High
2005-2006 F/R	8	37.5% 3 students	62.5% 2 Intermediate, 3 High
Non Free & Reduced	28	15% 5 students	85% 18 Intermediate, 10 High
2006-2007 F/R	13	30.8% 4 students	69.3% 7 Intermediate, 2 High
Non Free & Reduced	28	3.6% 1 student	96.5% 19 Intermediate, 8 High
2007-2008 F/R	12	25% 3 students	75% 8 Intermediate, 1 High
Non Free & Reduced	44	22.8% 10 students	77.3% 23 Intermediate, 11 High
2008-2009 F/R	10	40% 4 Students	60% 4 Intermediate, 2 High
Non Free & Reduced	41	9.7% 4 Students	90.2% 27 Intermediate, 10 High
2009-2010 F/R	13	38.5% 5 Students	61.6% 5 Intermediate, 3 High
Non Free & Reduced	46	4.3% 2 Students	95.6% 29 Intermediate, 15 High
<b>2010-2011 F/R</b>	11	36.4% 4 Students	63.7% 6 Intermediate, 1 High
<b>Non Free &amp; Reduced</b>	32	9.4% 3 Students	90.6% 21 Intermediate, 8 High

### Grade 5 Mathematics Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	6	33% 2 students	67% 4 Intermediate, 0 High
General Ed.	28	14% 4 students	86% 15 Intermediate, 9 High
2005-2006 Special Ed.	7	86% 6 students	14% 1 Intermediate, 0 High
General Ed.	34	6% 2 students	94% 19 Intermediate, 13 High
2006-2007 Special Ed.	6	50% 3 students	50% 3 Intermediate, 0 High
General Ed.	35	5.7% 2 students	94.3% 23 Intermediate, 10 High
2007-2008 Special Ed.	7	42.9% 3 students	57.2% 4 Intermediate, 0 High
General Ed.	49	20.4% 10 students	79.6% 27 Intermediate, 12 High
2008-2009 Special Ed.	6	66.7% 4 Students	33.4% 1 Intermediate, 1 High
General Ed.	45	8.9% 4 Students	91.2% 30 Intermediate, 11 High
2009-2010 Special Ed.	5	40% 2 Students	60% 3 Intermediate, 0 High
General Ed.	54	9.3% 5 Students	90.8% 31 Intermediate, 18 High
<b>2010-2011 Special Ed.</b>	3	66.6% 2 Students	33.3% 1 Intermediate, 0 High
<b>General Ed.</b>	40	12.5% 5 Students	87.5% 26 Intermediate, 9 High

### Grade 6 Reading and Mathematics Achievement Data

ITBS Student Achievement Data

#### Grade 6 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	45	16%	84% 26 Intermediate, 12 High
2005-2006	42	26%	74% 27 Intermediate, 4 High
2006-2007	42	16.7% 7 students	83.4% 23 Intermediate, 12 High
2007-2008	43	27.9% 12 students	72.1% 23 Intermediate, 8 High
2008-2009	57	29.9% 17 Students	70.2% 27 Intermediate, 13 High
2009-2010	50	34% 17 Students	66% 25 Intermediate, 8 High
<b>2010-2011</b>	56	26.8% 15 Students	73.3% 35 Intermediate, 6 High

## Levels of Performance for Subgroups

### Grade 6 Reading Females

Year	# Students	Not Proficient	Proficient
2004-2005	22	18%	82% 12 Intermediate, 6 High
2005-2006	29	24%	76% 19 Intermediate, 3 High
2006-2007	18	5.6%	94.4% 11 Intermediate, 6 High
2007-2008	19	31.6%	68.5% 11 Intermediate, 2 High
2008-2009	25	24% 6 Students	76% 12 Intermediate, 7 High
2009-2010	30	36.7% 11 Students	63.3% 16 Intermediate, 3 High
<b>2010-2011</b>	29	24.1% 7 Students	75.8% 17 Intermediate, 5 High

### Grade 6 Reading Males

Year	# Students	Not Proficient	Proficient
2004-2005	23	13%	87% 14 Intermediate, 6 High
2005-2006	13	31%	69% 8 Intermediate, 1 High
2006-2007	24	25%	75% 12 Intermediate, 6 High
2007-2008	24	25%	75% 12 Intermediate, 6 High
2008-2009	32	34.4% 11 Students	65.7% 15 Intermediate, 6 High
2009-2010	20	30% 6 Students	63.3% 16 Intermediate, 3 High
<b>2010-2011</b>	27	29.6% 8 Students	70.4% 18 Intermediate, 1 High

**Grade 6 Reading Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	7	33% 2 students	67% 3 Intermediate, 1 High
Non Free & Reduced	49	13% 5 students	87% 23 Intermediate, 11 High
2005-2006 F/R	8	25% 2 students	75% 6 Intermediate, 0 High
Non Free & Reduced	34	26% 9 students	74% 21 Intermediate, 4 High
2006-2007 F/R	7	28.6% 2 students	71.5% 5 Intermediate, 0 High
Non Free & Reduced	35	14.3% 5 students	85.7% 18 Intermediate, 12 High
2007-2008 F/R	15	40% 6 students	60.1% 7 Intermediate, 2 High
Non Free & Reduced	28	21.5% 6 students	78.6% 16 Intermediate, 6 High
2008-2009 F/R	10	40% 4 Students	60% 4 Intermediate, 2 High
Non Free & Reduced	47	27.6% 13 Students	72.3% 23 Intermediate, 11 High
2009-2010 F/R	11	54.6% 6 Students	45.5% 3 Intermediate, 2 High
Non Free & Reduced	39	28.2% 11 Students	71.8% 22 Intermediate, 6 High
<b>2010-2011 F/R</b>	9	33.3% 3 Students	66.6% 6 Intermediate, 0 High
<b>Non Free &amp; Reduced</b>	47	25.5% 12 Students	74.5% 29 Intermediate, 6 High

### Grade 6 Reading Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	5	80% 4 students	20% 1 Intermediate, 0 High
General Ed.	40	7.5% 3 students	92.5% 25 Intermediate, 12 High
2005-2006 Special Ed.	8	62.5% 5 students	37.5% 3 Intermediate, 0 High
General Ed.	34	17.6% 6 students	82.4% 24 Intermediate, 4 High
2006-2007 Special Ed.	8	62.5% 5 students	37.5% 3 Intermediate, 0 High
General Ed.	34	5.9% 2 students	94.1% 20 Intermediate, 12 High
2007-2008 Special Ed.	7	71.5% 5 students	28.6% 2 Intermediate, 0 High
General Ed.	36	19.5% 7 students	80.5% 21 Intermediate, 8 High
2008-2009 Special Ed.	6	83.3% 5 Students	16.7% 0 Intermediate, 1 High
General Ed.	51	23.6% 12 Students	76.5% 27 Intermediate, 12 High
2009-2010 Special Ed.	6	100% 6 Students	0% 0 Intermediate, 0 High
General Ed.	44	25% 11 Students	75% 25 Intermediate, 8 High
<b>2010-2011 Special Ed.</b>	6	50% 3 Students	50% 3 Intermediate, 0 High
<b>General Ed.</b>	50	24.4% 12 Students	76% 32 Intermediate, 6 High

### Grade 6 Mathematics

Year	# Students	Not Proficient	Proficient
2004-2005	45	20%	80% 25 Intermediate, 11 High
2005-2006	42	29%	71% 24 Intermediate, 6 High
2006-2007	42	16.7%	83.4% 20 Intermediate, 15 High
2007-2008	43	21%	79.2% 26 Intermediate, 8 High
2008-2009	57	19.3% 11 Students	80.7% 31 Intermediate, 15 High
2009-2010	50	20% 10 Students	80% 30 Intermediate, 10 High
<b>2010-2011</b>	56	26.8% 15 Students	73.2% 30 Intermediate, 11 High

## Levels of Performance for Subgroups

### Grade 6 Mathematics Females

Year	# Students	Not Proficient	Proficient
2004-2005	22	18%	82% 13 Intermediate, 5 High
2005-2006	29	34%	66% 16 Intermediate, 3 High
2006-2007	18	11.2% 2 students	89.2% 10 Intermediate, 6 High
2007-2008	19	21.1% 4 students	79% 14 Intermediate, 1 High
2008-2009	25	16% 4 Students	84% 15 Intermediate, 6 High
2009-2010	30	23.3% 7 Students	76.7% 17 Intermediate, 6 High
<b>2010-2011</b>	29	31% 9 Students	68.9% 14 Intermediate, 6 High

### Grade 6 Mathematics Males

Year	# Students	Not Proficient	Proficient
2004-2005	23	22%	78% 12 Intermediate, 6 High
2005-2006	13	15%	85% 8 Intermediate, 3 High
2006-2007	24	20.9% 5 students	79.2% 10 Intermediate, 9 High
2007-2008	24	20.9% 5 students	79.1% 12 Intermediate, 7 High
2008-2009	32	21.9% 7 Students	78.2% 16 Intermediate, 9 High
2009-2010	20	15% 3 Students	85% 13 Intermediate, 4 High
<b>2010-2011</b>	27	22.2% 6 Students	77.7% 16 Intermediate, 5 High

**Grade 6 Mathematics Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	6	33.3% 2 students	66.6% 2 Intermediate, 2 High
Non Free & Reduced	39	18% 7 students	82% 23 Intermediate, 9 High
2005-2006 F/R	8	37.5% 3 students	62.5% 5 Intermediate, 0 High
Non Free & Reduced	34	26% 9 students	74% 19 Intermediate, 6 High
2006-2007 F/R	7	28.6% 2 students	71.5% 3 Intermediate, 2 High
Non Free & Reduced	35	14.3% 5 students	85.7% 17 Intermediate, 13 High
2007-2008 F/R	15	40% 6 students	60% 8 Intermediate, 1 High
Non Free & Reduced	28	10.7% 3 students	89.3% 18 Intermediate, 7 High
2008-2009 F/R	10	30% 3 Students	70% 4 Intermediate, 3 High
Non Free & Reduced	47	17% 8 Students	82.9% 27 Intermediate, 12 High
2009-2010 F/R	11	45.5% 5 Students	54.6% 6 Intermediate, 0 High
Non Free & Reduced	39	12.9% 5 Students	87.1% 24 Intermediate, 10 High
<b>2010-2011 F/R</b>	9	33.3% 3 Students	66.6% 4 Intermediate, 2 High
<b>Non Free &amp; Reduced</b>	47	25.6% 12 Students	74.5% 26 Intermediate, 9 High



### Grade 6 Mathematics Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	5	100% 5 students	0% 0 Intermediate, 0 High
General Ed.	36	10% 4 students	90% 25 Intermediate, 11 High
2005-2006 Special Ed.	8	75% 6 students	25% 2 Intermediate, 0 High
General Ed.	34	17.6% 6 students	82.4% 22 Intermediate, 6 High
2006-2007 Special Ed.	8	62.5% 5 students	37.5% 2 Intermediate, 1 High
General Ed.	34	5.9% 2 students	94.2% 18 Intermediate, 12 High
2007-2008 Special Ed.	7	57.2% 4 students	42.9% 3 Intermediate, 0 High
General Ed.	36	13.9% 5 students	86.2% 23 Intermediate, 8 High
2008-2009 Special Ed.	6	50% 3 Students	50% 2 Intermediate, 1 High
General Ed.	51	15.7% 8 Students	84.2% 29 Intermediate, 14 High
2009-2010 Special Ed.	6	83.4% 5 Students	16.7% 1 Intermediate, 0 High
General Ed.	44	11.4% 5 Students	88.7% 29 Intermediate, 10 High
<b>2010-2011 Special Ed.</b>	6	100% 6 Students	0%
<b>General Ed</b>	50	18% 9 Students	82% 30 Intermediate, 11 High

### Grade 7 Reading and Mathematics Achievement Data

ITBS Student Achievement Data

#### Grade 7 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	39	18%	82% 24 Intermediate, 8 High
2005-2006	45	24%	76% 25 Intermediate, 9 High
2006-2007	47	19%	80.8% 33 Intermediate, 5 High
2007-2008	45	13.3%	86.7% 30 Intermediate, 9 High
2008-2009	39	25.7% 10 Students	74.4% 18 Intermediate, 11 High
2009-2010	54	27.8% 15 Students	72.2% 33 Intermediate, 6 High
<b>2010-2011</b>	52	28.9% 15 Students	71.1% 28 Intermediate, 9 High

## Levels of Performance for Subgroups

### Grade 7 Reading Females

Year	# Students	Not Proficient	Proficient
2004-2005	21	10%	90% 14 Intermediate, 5 High
2005-2006	23	17%	83% 14 Intermediate, 5 High
2006-2007	28	21.5%	78.5% 20 Intermediate, 2 High
2007-2008	20	5%	95% 14 Intermediate, 5 High
2008-2009	17	35.3% 6 Students	64.7% 9 Intermediate, 2 High
2009-2010	23	13% 3 Students	86.9% 17 Intermediate, 3 High
<b>2010-2011</b>	30	33.4% 10 Students	66.6% 16 Intermediate, 4 High

### Grade 7 Reading Males

Year	# Students	Not Proficient	Proficient
2004-2005	18	28%	72% 10 Intermediate, 3 High
2005-2006	22	32%	68% 11 Intermediate, 4 High
2006-2007	19	15.8%	84.2% 13 Intermediate, 3 High
2007-2008	25	20% 5 students	80% 16 Intermediate, 4 High
2008-2009	22	18.1% 4 Students	81.8% 9 Intermediate, 9 High
2009-2010	31	38.7% 12 Students	61.3% 16 Intermediate, 3 High
<b>2010-2011</b>	22	22.7% 5 Students	77.3% 12 Intermediate, 5 High

**Grade 7 Reading Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	6	33.3% 2 students	67% 2 Intermediate, 2 High
Non Free & Reduced	33	15% 5 students	85% 22 Intermediate, 6 High
2005-2006 F/R	8	37.5% 3 students	62.5% 4 Intermediate, 1 High
Non Free & Reduced	37	21.6% 8 students	78.4% 21 Intermediate, 8 High
2006-2007 F/R	9	44.4% 4 students	55.5% 4 Intermediate, 1 High
Non Free & Reduced	38	13.1% 5 students	86.9% 29 Intermediate, 4 High
2007-2008 F/R	7	42.9% 3 students	57.2% 4 Intermediate, 0 High
Non Free & Reduced	38	7% 3 students	92.1% 26 Intermediate, 9 High
2008-2009 F/R	13	38.5% 5 Students	61.6% 5 Intermediate, 3 High
Non Free & Reduced	26	19.2% 5 Students	80.8% 13 Intermediate, 8 High
2009-2010 F/R	8	37.5% 3 Students	62.5% 5 Intermediate, 0 High
Non Free & Reduced	46	26% 12 Students	73.8% 28 Intermediate, 6 High
<b>2010-2011 F/R</b>	15	40% 6 Students	60% 7 Intermediate, 2 High
<b>Non Free &amp; Reduced</b>	37	24.3% 9 Students	75.6% 21 Intermediate, 7 High

### Grade 7 Reading Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	5	60% 3 students	40% 1 Intermediate, 1 High
General Ed.	34	11.8% 4 students	88.2% 23 Intermediate, 7 High
2005-2006 Special Ed.	6	83% 5 students	17% 1 Intermediate, 0 High
General Ed.	39	15% 6 students	85% 24 Intermediate, 9 High
2006-2007 Special Ed.	8	50% 4 students	50% 4 Intermediate, 0 High
General Ed.	39	12.8% 5 students	87.3% 29 Intermediate, 5 High
2007-2008 Special Ed.	9	44.4% 4 students	55.5% 5 Intermediate, 0 High
General Ed.	36	5.6% 2 students	94.5% 25 Intermediate, 9 High
2008-2009 Special Ed.	7	85.7% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	32	12.5% 4 Students	87.6% 17 Intermediate, 11 High
2009-2010 Special Ed.	6	100% 6 Students	0% 0 Intermediate, 0 High
General Ed.	48	18.8% 9 Students	81.2% 33 Intermediate, 6 High
<b>2010-2011 Special Ed.</b>	7	100% 7 Students	0%
<b>General Ed.</b>	45	17.8% 8 Students	82.2% 28 Intermediate, 9 High

### Grade 7 Mathematics

Year	# Students	Not Proficient	Proficient
2004-2005	39	10%	90% 27 Intermediate, 8 High
2005-2006	45	27%	73% 22 Intermediate, 11 High
2006-2007	47	12.8%	87.3% 35 Intermediate, 6 High
2007-2008	45	17.7%	82.2% 24 Intermediate, 13 High
2008-2009	39	18% 7 Students	82.1% 21 Intermediate, 11 High
2009-2010	54	16.7% 9 Students	83.3% 27 Intermediate, 18 High
<b>2010-2011</b>	52	19.3% 10 Students	80.8% 30 Intermediate, 12 High

## Levels of Performance for Subgroups

### Grade 7 Mathematics Females

Year	# Students	Not Proficient	Proficient
2004-2005	21	0%	100% 16 Intermediate, 5 High
2005-2006	23	35%	65% 9 Intermediate, 6 High
2006-2007	25	12%	88% 19 Intermediate, 3 High
2007-2008	20	15%	85% 12 Intermediate, 5 High
2008-2009	17	29.4 5 Students	70.6 8 Intermediate, 4 High
2009-2010	23	13% 3 Students	86.9% 11 Intermediate, 9 High
<b>2010-2011</b>	30	20% 6 Students	79.9% 17 Intermediate, 7 High

### Grade 7 Mathematics Males

Year	# Students	Not Proficient	Proficient
2004-2005	18	22%	78% 11 Intermediate, 3 High
2005-2006	22	18%	82% 13 Intermediate, 5 High
2006-2007	29	17.2%	82.7% 15 Intermediate, 9 High
2007-2008	25	20%	80% 12 Intermediate, 8 High
2008-2009	22	9.1% 2 Students	90.9% 13 Intermediate, 7 High
2009-2010	31	19.3% 6 Students	80.7% 16 Intermediate, 7 High
<b>2010-2011</b>	22	18.2% 4 Students	81.8% 13 Intermediate, 5 High

**Grade 7 Mathematics Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	6	0% 0 students	100% 5 Intermediate, 1 High
Non Free & Reduced	33	12% 4 students	88% 22 Intermediate, 7 High
2005-2006 F/R	8	62.5% 5 students	37.5% 2 Intermediate, 1 High
Non Free & Reduced	37	19% 7 students	81% 20 Intermediate, 10 High
2006-2007 F/R	9	44.4% 4 students	55.5% 4 Intermediate, 1 High
Non Free & Reduced	38	13.1% 5 students	86.9% 29 Intermediate, 4 High
2007-2008 F/R	7	57.2% 22 students	42.9% 2 Intermediate, 1 High
Non Free & Reduced	38	10.5% 4 students	89.5% 22 Intermediate, 12 High
2008-2009 F/R	13	38.5% 5 Students	61.6% 4 Intermediate, 4 High
Non Free & Reduced	26	7.7% 2 Students	92.3% 17 Intermediate, 7 High
2009-2010 F/R	8	12.5% 1 Student	87.5% 3 Intermediate, 4 High
Non Free & Reduced	46	17.4% 8 Students	82.6% 24 Intermediate, 14 High
<b>2010-2011 F/R</b>	15	33.3% 5 Students	66.7% 9 Intermediate, 1 High
<b>Non Free &amp; Reduced</b>	37	13.5% 5 Students	86.4% 21 Intermediate, 11 High

### Grade 7 Mathematics Special Education compare to General Education

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 Special Ed.	5	40% 2 students	60% 3 Intermediate, 0 High
General Ed.	34	5.9% 2 students	94.1% 24 Intermediate, 8 High
2005-2006 Special Ed.	6	83% 5 students	17% 1 Intermediate, 0 High
General Ed.	37	18% 7 students	82% 21 Intermediate, 9 High
2006-2007 Special Ed.	8	50% 4 students	50% 4 Intermediate, 0 High
General Ed.	39	12.8% 5 students	87.3% 29 Intermediate, 5 High
2007-2008 Special Ed.	9	55.5% 5 students	44.4% 2 Intermediate, 2 High
General Ed.	36	8.4% 3 students	91.6% 22 Intermediate, 11 High
2008-2009 Special Ed.	7	57.2% 4 Students	42.9% 3 Intermediate, 0 High
General Ed.	32	9.4% 3 Students	90.7% 18 Intermediate, 11 High
2009-2010 Special Ed.	6	66.7% 4 Students	33.3% 2 Intermediate, 0 High
General Ed.	48	10.4% 5 Students	89.6% 25 Intermediate, 18 High
<b>2010-2011 Special Ed.</b>	7	85.7% 6 Students	14.3% 1 Intermediate, 0 High
<b>General Ed.</b>	45	8.9% 4 Students	91.1% 29 Intermediate, 12 High

## Grade 8 Reading, Mathematics & Science Achievement Data

### ITBS Student Achievement Data

### Grade 8 Reading

Year	# Students	Not Proficient	Proficient
1999-2000	50	30%	70%
2000-2001	52	38%	62%
2001-2002	60	25%	75%
2002-2003	50	22%	78%
2003-2004	40	17.5%	82.5%
2004-2005	47	28%	72% 24 Intermediate, 10 High
2005-2006	41	22%	78% 29 Intermediate, 3 High
2006-2007	47	17%	82.9% 31 Intermediate, 8 High
2007-2008	46	23.9%	76.1% 32 Intermediate, 3 High
2008-2009	48	14.6% 7 Students	85.4% 29 Intermediate, 12 High
2009-2010	35	34.3% 12 Students	65.6% 17 Intermediate, 6 High
<b>2010-2011</b>	55	25.5% 14 Students	74.6% 32 Intermediate, 9 High



## Levels of Performance for Subgroups

### Grade 8 Reading Females

Year	# Students	Not Proficient	Proficient
1999-2000	26	27%	73%
2000-2001	24	29%	71%
2001-2002	29	24%	76%
2002-2003	27	15%	85%
2003-2004	24	29%	71%
2004-2005	19	21%	79% 10 Intermediate, 5 High
2005-2006	22	18%	82% 16 Intermediate, 2 High
2006-2007	24	16.7%	83% 15 Intermediate, 5 High
2007-2008	27	33.3%	66.6% 16 Intermediate, 2 High
2008-2009	23	4.3% 1 Student	95.6% 16 Intermediate, 6 High
2009-2010	15	40% 6 Students	60% 8 Intermediate, 1 High
<b>2010-2011</b>	23	13% 3 Students	86.9% 15 Intermediate, 5 High

### Grade 8 Reading Males

Year	# Students	Not Proficient	Proficient
1999-2000	24	33%	67%
2000-2001	28	46%	54%
2001-2002	31	26%	74%
2002-2003	23	30%	70%
2003-2004	16	0%	100%
2004-2005	28	32%	68% 14 Intermediate, 5 High
2005-2006	19	26%	74% 13 Intermediate, 1 High
2006-2007	23	17.4%	82.6% 16 Intermediate, 3 High
2007-2008	19	10.5%	89.5% 16 Intermediate, 1 High
2008-2009	25	24% 6 Students	76% 13 Intermediate, 6 High
2009-2010	20	30% 6 Students	70% 9 Intermediate, 5 High
<b>2010-2011</b>	32	34.4% 11 Students	65.6% 17 Intermediate, 4 High

**Grade 8 Reading Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	8	25% 2 students	75% 3 Intermediate, 3 High
Non Free & Reduced	39	28% 11 students	72% 21 Intermediate, 7 High
2005-2006 F/R	7	14.3% 1 students	85.7% 5 Intermediate, 1 High
Non Free & Reduced	34	23.5% 8 students	76.5% 24 Intermediate, 2 High
2006-2007 F/R	7	28.6% 2 students	71.5% 4 Intermediate, 1 High
Non Free & Reduced	40	15% 6 students	85% 27 Intermediate, 7 High
2007-2008 F/R	9	22.2% 2 students	77.7% 7 Intermediate, 0 High
Non Free & Reduced	37	24.3% 9 students	75.7% 25 Intermediate, 3 High
2008-2009 F/R	8	37.5% 3 Students	62.5% 4 Intermediate, 1 High
Non Free & Reduced	40	10% 4 Students	90% 25 Intermediate, 11 High
2009-2010 F/R	11	54.6% 6 Students	45.5% 5 Intermediate, 0 High
Non Free & Reduced	24	25% 6 Students	75% 12 Intermediate, 6 High
<b>2010-2011 F/R</b>	7	42.9% 3 Students	57.2% 3 Intermediate, 1 High
<b>Non Free &amp; Reduced</b>	48	22.9% 11 Students	77.1% 29 Intermediate, 8 High

**Grade 8 Reading Special Education compare to General Education**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 Special Ed.	8	87.5% 7 students	12.5% 1 Intermediate, 0 High
General Ed.	39	15% 6 students	85% 23 Intermediate, 10 High
2005-2006 Special Ed.	5	60% 3 students	40% 1 Intermediate, 1 High
General Ed.	36	16.7% 6 students	83.3% 28 Intermediate, 2 High
2006-2007 Special Ed.	5	60% 3 students	40% 2 Intermediate, 0 High
General Ed.	42	11.9% 5 students	88% 29 Intermediate, 8 High
2007-2008 Special Ed.	6	83.4% 5 students	16.7% 1 Intermediate, 0 High
General Ed.	40	15% 6 students	85% 31 Intermediate, 3 High
2008-2009 Special Ed.	10	50% 5 Students	50% 5 Intermediate, 0 High
General Ed.	38	5.3% 2 Students	94.7% 24 Intermediate, 12 High
2009-2010 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	28	17.9% 5 Students	82.1% 17 Intermediate, 6 High
<b>2010-2011 Special Ed.</b>	6	100% 6 Students	0%
<b>General Ed.</b>	49	16.3% 8 Students	83.7% 32 Intermediate, 9 High

## Grade 8 Mathematics

Year	# Students	Not Proficient	Proficient
1999-2000	50	38%	62%
2000-2001	52	46%	54%
2001-2002	60	25%	75%
2002-2003	50	26%	74%
2003-2004	40	20%	80%
2004-2005	47	15%	85% 34 Intermediate, 6 High
2005-2006	41	17%	83% 29 Intermediate, 5 High
2006-2007	47	17%	83% 28 Intermediate, 11 High
2007-2008	46	10.9%	89.1% 31 Intermediate, 10 High
2008-2009	48	16.7% 8 Students	83.4% 25 Intermediate, 15 High
2009-2010	35	20% 7 Students	80.1% 22 Intermediate, 6 High
<b>2010-2011</b>	55	27.2% 15 Students	72.7% 28 Intermediate, 12 High

## Levels of Performance for Subgroups

### Grade 8 Mathematics Females

Year	# Students	Not Proficient	Proficient
1999-2000	26	27%	73%
2000-2001	24	42%	58%
2001-2002	29	24%	76%
2002-2003	27	11%	89%
2003-2004	24	25%	75%
2004-2005	19	11%	89% 15 Intermediate, 2 High
2005-2006	22	9%	91% 16 Intermediate, 4 High
2006-2007	24	25%	75% 13 Intermediate, 5 High
2007-2008	27	18.5%	81.4% 18 Intermediate, 4 High
2008-2009	23	17.4% 4 Students	82.6% 11 Intermediate, 8 High
2009-2010	15	26.7% 4 Students	73.3% 11 Intermediate, 0 High
<b>2010-2011</b>	23	17.4% 4 Students	82.5% 13 Intermediate, 6 High

**Grade 8 Mathematics Males**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
1999-2000	24	37.5%	62.5%
2000-2001	28	50%	50%
2001-2002	31	29%	71%
2002-2003	23	48%	52%
2003-2004	16	12.5%	87.5%
2004-2005	28	18%	82% 19 Intermediate, 4 High
2005-2006	19	26%	74% 13 Intermediate, 1 High
2006-2007	23	8.7%	91.2% 15 Intermediate, 6 High
2007-2008	19	0%	100% 13 Intermediate, 6 High
2008-2009	25	16% 4 Students	84% 14 Intermediate, 7 High
2009-2010	20	15% 3 Students	85% 11 Intermediate, 6 High
<b>2010-2011</b>	32	34.4% 11 Students	65.7% 15 Intermediate, 6 High

### Grade 8 Mathematics Free & Reduced compared to Non-Free & Reduced

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	8	25% 2 students	75% 3 Intermediate, 3 High
Non Free & Reduced	39	12.8% 5 students	87.2% 31 Intermediate, 3 High
2005-2006 F/R	7	29% 2 students	71% 5 Intermediate, 0 High
Non Free & Reduced	34	14.7% 5 students	85.3% 24 Intermediate, 5 High
2006-2007 F/R	7	28.6% 2 students	71.5% 4 Intermediate, 1 High
Non Free & Reduced	40	15% 6 students	85% 24 Intermediate, 10 High
2007-2008 F/R	9	11.1% 1 student	88.8% 6 Intermediate, 2 High
Non Free & Reduced	37	10.8% 4 students	89.1% 25 Intermediate, 8 High
2008-2009 F/R	8	62.5% 5 Students	37.5% 3 Intermediate, 0 High
Non Free & Reduced	40	7.5% 3 Students	92.5% 22 Intermediate, 15 High
2009-2010 F/R	11	45.5% 5 Students	54.6% 6 Intermediate, 0 High
Non Free & Reduced	24	8.3% 2 Students	91.7% 16 Intermediate, 6 High
<b>2010-2011 F/R</b>	7	28.6% 2 Students	71.5% 4 Intermediate, 1 High
<b>Non Free &amp; Reduced</b>	48	27.1% 13 Students	72.9% 24 Intermediate, 11 High

### Grade 8 Mathematics Special Education compare to General Education

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 Special Ed.	8	37.5% 3 students	62.5% 5 Intermediate, 0 High
General Ed.	39	10.3% 4 students	89.7% 29 Intermediate, 6 High
2005-2006 Special Ed.	5	80% 4 students	20% 1 Intermediate, 0 High
General Ed.	36	8% 3 students	92% 28 Intermediate, 5 High
2006-2007 Special Ed.	5	80% 4 students	20% 1 Intermediate, 0 High
General Ed.	42	9.5% 4 students	90.5% 27 Intermediate, 11 High
2007-2008 Special Ed.	6	66.7% 4 students	33.3% 2 Intermediate, 0 High
General Ed.	40	2.5% 1 student	97.5% 29 Intermediate, 10 High
2008-2009 Special Ed.	10	60% 6 Students	40% 3 Intermediate, 1 High
General Ed.	38	5.3% 2 Students	94.8% 22 Intermediate, 14 High
2009-2010 Special Ed.	7	85.8% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	28	3.6% 1 Students	96.4% 21 Intermediate, 6 High
<b>2010-2011 Special Ed.</b>	6	100% 6 Students	0%
<b>General Ed.</b>	49	18.3% 9 Students	81.5% 28 Intermediate, 12 High

## Grade 8 Science

Year	# Students	Not Proficient	Proficient
1999-2000	50	28%	72%
2000-2001	52	36%	64%
2001-2002	60	22%	78%
2002-2003	50	12%	88%
2003-2004	40	15%	85%
2004-2005	47	12.8%	87.2% 22 Intermediate, 19 High
2005-2006	41	15%	85% 31 Intermediate, 4 High
2006-2007	47	10.6%	89.4% 33 Intermediate, 9 High
2007-2008	46	10.9%	89.1% 37 Intermediate, 4 High
2008-2009	48	12.5% 6 Students	87.6% 33 Intermediate, 9 High
2009-2010	35	17.1% 6 Students	82.9% 24 Intermediate, 5 High
<b>2010-2011</b>	55	21.8% 12 Students	78.2% 36 Intermediate, 7 High

## Levels of Performance for Subgroups

### Grade 8 Science Females

Year	# Students	Not Proficient	Proficient
1999-2000	26	31%	69%
2000-2001	24	38%	62%
2001-2002	29	24%	76%
2002-2003	27	7%	93%
2003-2004	24	21%	79%
2004-2005	19	16%	84% 8 Intermediate, 8 High
2005-2006	22	9%	91% 17 Intermediate, 3 High
2006-2007	24	12.5%	87.4% 16 Intermediate, 5 High
2007-2008	27	11.1%	88.9% 21 Intermediate, 3 High
2008-2009	23	8.7% 2 Students	91.2% 16 Intermediate, 5 High
2009-2010	15	20% 3 Students	80% 12 Intermediate, 0 High
<b>2010-2011</b>	23	8.6% 2 Students	91.3% 18 Intermediate, 3 High



**Grade 8 Science Males**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
1999-2000	24	25%	75%
2000-2001	28	36%	64%
2001-2002	31	19%	81%
2002-2003	23	17%	83%
2003-2004	16	6%	94%
2004-2005	28	11%	89% 14 Intermediate, 11 High
2005-2006	19	21%	79% 14 Intermediate, 1 High
2006-2007	23	8.7%	91.3% 17 Intermediate, 4 High
2007-2008	19	10.5% 2 students	89.6% 16 Intermediate, 1 High
2008-2009	25	16% 4 Students	84% 17 Intermediate, 4 High
2009-2010	20	15% 3 Students	85% 12 Intermediate, 5 High
<b>2010-2011</b>	32	31.2% 10 Students	68.7% 18 Intermediate, 4 High

**Grade 8 Science Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	8	12.5% 1 students	87.5% 3 Intermediate, 4 High
Non Free & Reduced	39	13% 5 students	87% 19 Intermediate, 15 High
2005-2006 F/R	7	14.3% 1 student	85.7% 5 Intermediate, 1 High
Non Free & Reduced	34	15% 5 students	85% 26 Intermediate, 3 High
2006-2007 F/R	7	28.6% 2 students	71.5% 5 Intermediate, 0 High
Non Free & Reduced	40	7.5% 3 students	92.5% 28 Intermediate, 9 High
2007-2008 F/R	9	22.2% 2 students	77.8% 6 Intermediate, 1 High
Non Free & Reduced	37	8.1% 3 students	91.9% 31 Intermediate, 3 High
2008-2009 F/R	8	50% 4 Students	50% 4 Intermediate, 0 High
Non Free & Reduced	40	5% 2 Students	72.5% 29 Intermediate, 9 High
2009-2010 F/R	11	36.4% 4 Students	63.7% 7 Intermediate, 0 High
Non Free & Reduced	24	8.3% 2 Students	91.7% 17 Intermediate
<b>2010-2011 F/R</b>	7	42.9% 3 Students	57.2% 3 Intermediate, 1 High
<b>Non Free &amp; Reduced</b>	48	18.8% 9 Students	81.4% 33 Intermediate, 6 High

### Grade 8 Science Special Education compare to General Education

Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	8	50% 4 students	50% 4 Intermediate, 0 High
General Ed.	39	5% 2 students	95% 18 Intermediate, 19 High
2005-2006 Special Ed.	5	40% 2 students	60% 2 Intermediate, 1 High
General Ed.	36	11% 4 students	89% 29 Intermediate, 3 High
2006-2007 Special Ed.	5	60% 3 students	40% 2 Intermediate, 0 High
General Ed.	42	4.8% 2 students	95.3% 31 Intermediate, 9 High
2007-2008 Special Ed.	6	50% 3 students	50% 3 Intermediate, 0 High
General Ed.	40	5% 2 students	95% 34 Intermediate, 4 High
2008-2009 Special Ed.	10	50% 5 Students	50% 5 Intermediate, 0 High
General Ed.	38	2.6% 1 Student	97.4% 28 Intermediate, 9 High
2009-2010 Special Ed.	7	71.4% 5 Students	28.6% 2 Intermediate, 0 High
General Ed.	28	3.6% 1 Student	96.3% 22 Intermediate, 5 High
<b>2010-2011 Special Ed.</b>	6	100% 6 Students	0%
<b>General Ed.</b>	49	12.2% 6 Students	87.7% 36 Intermediate, 14 High

# Grade 11 Reading, Mathematics, and Science Achievement Data

ITED Student Achievement Data

## Grade 11 Reading

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
1999-2000	49	35%	65%
2000-2001	50	34%	66%
2001-2002	48	15%	85%
2002-2003	56	25%	75%
2003-2004	54	28%	72%
2004-2005	61	28%	72% 37 Intermediate, 7 High
2005-2006	51	22%	78% 34 Intermediate, 5 High
2006-2007	45	24.4%	75.5% 28 Intermediate, 6 High
2007-2008	64	20.4%	79.7% 38 Intermediate, 13 High
2008-2009	46	23.9% 11 Students	76.1% 26 Intermediate, 9 High
2009-2010	51	21.6% 11 Students	78.4% 28 Intermediate, 12 High
<b>2010-2011</b>	42	19% 8 Students	80.9% 24 Intermediate, 10 High

## Levels of Performance for Subgroups

### Grade 11 Reading Females

Year	# Students	Not Proficient	Proficient
1999-2000	23	35%	65%
2000-2001	15	17%	83%
2001-2002	29	14%	86%
2002-2003	25	24%	76%
2003-2004	24	21%	79%
2004-2005	25	28%	72% 13 Intermediate, 5 High
2005-2006	24	8%	92% 20 Intermediate, 2 High
2006-2007	27	29.6%	70.3% 15 Intermediate, 4 High
2007-2008	28	10.7%	89.3% 21 Intermediate, 4 High
2008-2009	24	16.7% 4 Students	83.3% 12 Intermediate, 8 High
2009-2010	26	19.2% 5 Students	80.8% 16 Intermediate, 5 High
<b>2010-2011</b>	22	18.2% 4 Students	81.8% 12 Intermediate, 6 High

**Grade 11 Reading Males**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
1999-2000	26	35%	65%
2000-2001	35	46%	54%
2001-2002	19	16%	84%
2002-2003	31	26%	74%
2003-2004	30	33%	67%
2004-2005	36	28%	72% 24 Intermediate, 2 High
2005-2006	27	35%	65% 14 Intermediate, 3 High
2006-2007	18	16.7% 3 students	83.3% 13 Intermediate, 2 High
2007-2008	36	27.8% 10 students	72.2% 17 Intermediate, 9 High
2008-2009	22	31.8% 7 Students	68.1% 14 Intermediate, 1 High
2009-2010	25	24% 6 Students	76% 12 Intermediate, 7 High
<b>2010-2011</b>	20	20% 4 Students	80% 12 Intermediate, 4 High

**Grade 11 Reading Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	8	50% 4 students	50% 4 Intermediate, 0 High
Non Free & Reduced	53	25% 13 students	75% 33 Intermediate, 7 High
2005-2006 F/R	9	44.4% 4 students	55.6% 4 Intermediate, 1 High
Non Free & Reduced	41	17% 7 students	83% 30 Intermediate, 4 High
2006-2007 F/R	14	35.7% 5 students	64.3% 7 Intermediate, 2 High
Non Free & Reduced	31	19.4% 6 students	80.8% 21 Intermediate, 4 High
2007-2008 F/R	15	26.7% 4 students	73.4% 34 Intermediate, 11 High
Non Free & Reduced	49	18.3% 9 students	81.5% 31 Intermediate, 9 High
2008-2009 F/R	9	22.2% 2 Students	77.8% 6 Intermediate, 1 High
Non Free & Reduced	37	24.3% 9 Students	75.6% 20 Intermediate, 8 High
2009-2010 F/R	7	57.2% 4 Students	42.9% 1 Intermediate, 2 High
Non Free & Reduced	44	15.9% 7 Students	84.2% 27 Intermediate, 10 High
<b>2010-2011 F/R</b>	8	37.5% 3 Students	62.5% 4 Intermediate, 1 High
<b>Non Free &amp; Reduced</b>	34	14.7% 5 Students	85.3% 20 Intermediate, 9 High

**Grade 11 Reading Special Education compare to General Education**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 Special Ed.	4	100% 4 students	0% 0 Intermediate, 0 High
General Ed.	57	23% 13 students	77% 37 Intermediate, 7 High
2005-2006 Special Ed.	7	100% 7 students	0% 0 Intermediate, 0 High
General Ed.	43	9% 4 students	91% 34 Intermediate, 5 High
2006-2007 Special Ed.	5	60% 3 students	40% 2 Intermediate, 0 High
General Ed.	40	20% 8 students	80% 26 Intermediate, 6 High
2007-2008 Special Ed.	8	75% 6 students	25% 2 Intermediate, 0 High
General Ed.	40	15% 6 students	85% 31 Intermediate, 3 High
2008-2009 Special Ed.	4	75% 3 Students	25% 1 Intermediate, 0 High
General Ed.	42	19% 8 Students	80.9% 25 Intermediate, 9 High
2009-2010 Special Ed.	6	83.3% 5 Students	16.7% 1 Intermediate, 0 High
General Ed.	45	13.3% 6 Students	86.6% 27 Intermediate, 12 High
<b>2010-2011 Special Ed.</b>	3	66.7% 2 Students	33.3% 1 Intermediate, 0 High
<b>General Ed.</b>	39	15.4% 6 Students	84.6% 23 Intermediate, 10 High



## Grade 11 Mathematics

Year	# Students	Not Proficient	Proficient
2001-2002	48	23%	77%
2002-2003	56	37.5%	62.5%
2003-2004	54	28%	72%
2004-2005	61	20%	80% 44 Intermediate, 5 High
2005-2006	51	48%	52% 21 Intermediate, 5 High
2006-2007	45	20% 9 students	80% 30 Intermediate, 6 High
2007-2008	64	9.4% 6 students	90.7% 48 Intermediate, 10 High
2008-2009	46	17.4% 8 Students	82.6% 29 Intermediate, 9 High
2009-2010	51	17.7% 9 Students	82.4% 42 Intermediate, 8 High
<b>2010-2011</b>	42	16.7% 7 Students	83.2% 28 Intermediate, 7 High

## Levels of Performance for Subgroups

### Grade 11 Mathematics Females

Year	# Students	Not Proficient	Proficient
2001-2002	29	17%	83%
2002-2003	25	44%	56%
2003-2004	24	25%	75%
2004-2005	25	28%	72% 16 Intermediate, 2 High
2005-2006	24	38%	62% 13 Intermediate 2 High
2006-2007	27	29.6%	70.4% 19 Intermediate, 0 High
2007-2008	28	10.7%	89.3% 24 Intermediate, 1 High
2008-2009	24	12.5% 3 Students	87.5% 15 Intermediate, 6 High
2009-2010	26	19.2% 5 Students	80.6% 17 Intermediate, 4 High
<b>2010-2011</b>	22	27.2% 6 Students	72.7% 13 Intermediate, 3 High

**Grade 11 Mathematics Males**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2001-2002	19	32%	68%
2002-2003	31	32%	68%
2003-2004	30	30%	70%
2004-2005	36	14%	86%
2005-2006	27	58%	42%
2006-2007	18	5.6%	94.4%
2007-2008	36	8.3%	91.7%
2008-2009	22	22.7%	77.3%
2009-2010	25	16%	84%
<b>2010-2011</b>	20	5%	95%

**Grade 11 Mathematics Free & Reduced compared to Non-Free & Reduced**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 F/R	8	37.5%	62.5%
Non Free & Reduced	53	17%	83%
2005-2006 F/R	9	66.7%	33.3%
Non Free & Reduced	41	44%	56%
2006-2007 F/R	14	35.7%	64.2%
Non Free & Reduced	31	12.9%	87.2%
2007-2008 F/R	15	20%	80%
Non Free & Reduced	49	6.1%	93.8%
2008-2009 F/R	9	33.3%	66.7%
Non Free & Reduced	37	13.5%	86.7%
2009-2010 F/R	7	28.6%	71.4%
Non Free & Reduced	44	15.9%	84.1%
<b>2010-2011 F/R</b>	8	25%	75%
<b>Non Free &amp; Reduced</b>	34	14.7%	85.3%

**Grade 11 Mathematics Special Education compare to General Education**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 Special Ed.	4	100% 4 students	0% 0 Intermediate, 0 High
General Ed.	57	14% 8 students	86% 44 Intermediate, 5 High
2005-2006 Special Ed.	7	100% 7 students	0% 0 Intermediate, 0 High
General Ed.	43	40% 17 students	61% 21 Intermediate, 5 High
2006-2007 Special Ed.	5	80% 4 students	20% 1 Intermediate, 0 High
General Ed.	40	12.5% 5 students	87.5% 29 Intermediate, 6 High
2007-2008 Special Ed.	8	50% 4 students	50% 4 Intermediate, 0 High
General Ed.	56	3.6% 2 students	96.4% 44 Intermediate, 11 High
2008-2009 Special Ed.	4	50% 2 Students	50% 2 Intermediate, 0 High
General Ed.	42	14.3% 6 Students	85.7% 27 Intermediate, 9 High
2009-2010 F/R	7	85.8% 6 Students	14.3% 1 Intermediate, 0 High
Non Free & Reduced	28	3.6% 1 Student	96.4% 21 Intermediate, 6 High
<b>2010-2011 F/R</b>	3	66.6% 2 Students	33.3% 1 Intermediate, 0 High
<b>Non Free &amp; Reduced</b>	39	12.8% 5 Students	87.2% 27 Intermediate, 7 High

## Grade 11 Science

Year	# Students	Not Proficient	Proficient
2001-2002	48	18.5%	81.5%
2002-2003	56	46.4%	53.5%
2003-2004	54	24%	76%
2004-2005	61	20%	80% 40 Intermediate, 9 High
2005-2006	51	32%	68% 27 Intermediate, 7 High
2006-2007	45	17.8%	82.3% 30 Intermediate, 7 High
2007-2008	64	18.7%	81.3% 40 Intermediate, 12 High
2008-2009	46	15.2% 7 Students	84.7% 30 Intermediate, 9 High
2009-2010	51	9.8% 5 Students	90.2% 33 Intermediate, 13 High
<b>2010-2011</b>	42	19% 8 Students	80.9% 26 Intermediate, 8 High

## Levels of Performance for Subgroups

### Grade 11 Science Females

Year	# Students	Not Proficient	Proficient
2001-2002	29	21%	79%
2002-2003	25	48%	52%
2003-2004	24	22%	78%
2004-2005	25	12%	88% 17 Intermediate, 4 High
2005-2006	24	21%	79% 15 Intermediate, 4 High
2006-2007	27	22% 6 students	77% 19 Intermediate, 2 High
2007-2008	28	21.5% 6 students	78.6% 18 Intermediate, 4 High
2008-2009	24	16.7% 4 Students	83.4% 13 Intermediate, 7 High
2009-2010	26	11.5% 3 Students	88.4% 15 Intermediate, 8 High
<b>2010-2011</b>	22	22.7% 5 Students	77.2% 15 Intermediate, 2 High

### Grade 11 Science Males

Year	# Students	Not Proficient	Proficient
2001-2002	19	16%	84%
2002-2003	31	45%	55%
2003-2004	30	21%	79%
2004-2005	36	25%	75% 23 Intermediate, 7 High
2005-2006	27	42%	58% 12 Intermediate, 3 High
2006-2007	18	11.1% 2 students	88.9% 11 Intermediate, 5 High
2007-2008	36	16.7% 6 students	83.4% 22 Intermediate, 8 High
2008-2009	22	13.6% 3 Students	86.4% 17 Intermediate, 2 High
2009-2010	25	8% 2 Students	92% 18 Intermediate, 5 High
<b>2010-2011</b>	20	15% 3 Students	85% 11 Intermediate, 6 High

### Grade 11 Science Free & Reduced compared to Non-Free & Reduced

Year	# Students	Not Proficient	Proficient
2004-2005 F/R	8	37.5% 3 students	62.5% 5 Intermediate, 0 High
Non Free & Reduced	53	17% 9 students	83% 35 Intermediate, 9 High
2005-2006 F/R	9	44.4% 4 students	55.6% 4 Intermediate, 1 High
Non Free & Reduced	51	29% 12 students	71% 23 Intermediate, 6 High
2006-2007 F/R	14	28.6% 4 students	71.4% 7 Intermediate, 3 High
Non Free & Reduced	31	12.9% 4 students	87.2% 23 Intermediate, 4 High
2007-2008 F/R	15	33.4% 5 students	66.6% 7 Intermediate, 3 High
Non Free & Reduced	49	14.2% 7 students	85.6% 33 Intermediate, 9 High
2008-2009 F/R	9	22.2% 2 Students	77.8% 6 Intermediate, 1 High
Non Free & Reduced	37	13.5% 5 Students	86.4% 24 Intermediate, 8 High
2009-2010 F/R	7	28.6% 2 Students	71.5% 4 Intermediate, 1 High
Non Free & Reduced	44	6.8% 3 Students	93.5% 29 Intermediate, 12 High
<b>2010-2011 F/R</b>	8	25% 2 Students	75% 6 Intermediate, 0 High
<b>Non Free &amp; Reduced</b>	34	17.6% 6 Students	82.3% 20 Intermediate, 8 High

**Grade 11 Science Special Education compare to General Education**

<b>Year</b>	<b># Students</b>	<b>Not Proficient</b>	<b>Proficient</b>
2004-2005 Special Ed.	4	75% 3 students	25% 1 Intermediate, 0 High
General Ed.	57	16% 9 students	84% 39 Intermediate, 9 High
2005-2006 Special Ed.	7	100% 7 students	0% 0 Intermediate, 0 High
General Ed.	43	21% 9 students	79% 27 Intermediate, 7 High
2006-2007 Special Ed.	5	80% 4 students	20% 1 Intermediate, 0 High
General Ed.	40	10% 4 students	90% 29 Intermediate, 7 High
2007-2008 Special Ed.	8	87.5% 7 students	12.5% 1 Intermediate, 0 High
General Ed.	56	8.9% 5 students	91% 39 Intermediate, 12 High
2008-2009 Special Ed.	4	25% 1 Student	75% 3 Intermediate, 0 High
General Ed.	42	14.3% 6 Students	85.7% 27 Intermediate, 9 High
<b>2009-2010</b> Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	45	4.4% 2 Students	95.5% 30 Intermediate, 13 High
<b>2010-2011</b> Special Ed.	3	66.7% 2 Students	33.3% 1 Intermediate, 0 High
General Ed.	39	15.4% 6 Students	84.6% 25 Intermediate, 8 High

**Local Student Achievement Data Compared with State and Nation  
Percentage of Students Proficient**

<i>Grade 4 Proficiency</i>	<u>Woodward-Granger</u>	<u>State Averages</u>	<u>National Averages</u>
<i>Reading</i>	93.0%	81.58%	60
<i>Math</i>	83.7%	81.34%	60
<i>Science</i>	79.1%	82.45%	60

<i>Grade 8 Proficiency</i>	<u>Woodward-Granger</u>	<u>State Averages</u>	<u>National Averages</u>
<i>Reading</i>	74.6%	74.35%	60
<i>Math</i>	72.7%	76.46%	60
<i>Science</i>	78.2%	83.53%	60

<i>Grade 11 Proficiency</i>	<u>Woodward-Granger</u>	<u>State Averages</u>	<u>National Averages</u>
<i>Reading</i>	80.9%	76.77%	60
<i>Math</i>	83.2%	76.41%	60
<i>Science</i>	80.9%	81.32%	60

**District-Wide Multiple Assessment Data**

**Reading, Mathematics, and Science**

*Level I- Low Performance  
Level II- Intermediate Performance  
Level III- High Performance*

**Iowa Collaborative Assessment Modules (ICAM)  
Grade 4: Reading Assessments  
Spring 2011 Results**

***Comprehending Functional Text***

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>47 Students</b>	23.1% 10 Students	68.1% 32 Students	10.6% 5 Students
<b>26 Male</b>	23.1% 6 Students	69.2% 18 Students	7.7% 2 Students
<b>21 Female</b>	19% 4 Students	66.7% 14 Students	14.3% 3 Students

**Comprehending Literature**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>47 Students</b>	<b>21.3%</b> <b>10 Students</b>	<b>66%</b> <b>31 Students</b>	<b>12.8%</b> <b>6 Students</b>
<b>26 Male</b>	<b>23.1%</b> <b>6 Students</b>	<b>73.1%</b> <b>19 Students</b>	<b>3.8%</b> <b>1 Student</b>
<b>21 Female</b>	<b>19%</b> <b>4 Students</b>	<b>57.1%</b> <b>12 Students</b>	<b>23.8%</b> <b>5 Students</b>

**Iowa Collaborative Assessment Modules (ICAM)  
Grade 8: Reading Assessments  
Spring 2011 Results**

**Comprehending Functional Text**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>55 Students</b>	<b>29.1%</b> <b>16 Students</b>	<b>54.5%</b> <b>30 Students</b>	<b>16.4%</b> <b>9 Students</b>
<b>32 Male</b>	<b>40.6%</b> <b>13 Students</b>	<b>50%</b> <b>16 Students</b>	<b>9.4%</b> <b>3 Students</b>
<b>23 Female</b>	<b>13%</b> <b>3 Students</b>	<b>60.9%</b> <b>14 Students</b>	<b>26.1%</b> <b>6 Students</b>

**Comprehending Literature**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>55 Students</b>	<b>23.6%</b> <b>13 Students</b>	<b>45.5%</b> <b>25 Students</b>	<b>30.9%</b> <b>17 Students</b>
<b>32 Male</b>	<b>34.4%</b> <b>11 Students</b>	<b>46.9%</b> <b>15 Students</b>	<b>18.8%</b> <b>6 Students</b>
<b>23 Female</b>	<b>8.7%</b> <b>2 Students</b>	<b>43.5%</b> <b>10 Students</b>	<b>47.8%</b> <b>11 Students</b>



**Iowa Collaborative Assessment Modules (ICAM)  
Grade 11: Reading Assessments  
Spring 2011 Results**

**Comprehending Functional Text**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>48 Students</b>	<b>37.5%</b> <b>18 Students</b>	<b>56.3%</b> <b>27 Students</b>	<b>6.3%</b> <b>3 Students</b>
<b>23 Male</b>	<b>39.1%</b> <b>9 Students</b>	<b>52.2%</b> <b>12 Students</b>	<b>8.7%</b> <b>2 Students</b>
<b>25 Female</b>	<b>36%</b> <b>9 Students</b>	<b>60%</b> <b>15 Students</b>	<b>4%</b> <b>1 Student</b>

**Comprehending Literature**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>48 Students</b>	<b>27.1%</b> <b>13 Students</b>	<b>47.9%</b> <b>23 Students</b>	<b>25%</b> <b>12 Students</b>
<b>23 Male</b>	<b>26.1%</b> <b>6 Students</b>	<b>56.5%</b> <b>13 Students</b>	<b>17.4%</b> <b>4 Students</b>
<b>25 Female</b>	<b>28%</b> <b>7 Students</b>	<b>40%</b> <b>10 Students</b>	<b>32%</b> <b>8 Students</b>

**Iowa Collaborative Assessment Modules (ICAM)  
Grade 4: Math Assessments  
Spring 2011 Results**

*Level I- Low Performance  
Level II- Intermediate Performance  
Level III- High Performance*

**Geometry**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>47 Students</b>	<b>2.1%</b> <b>1 Student</b>	<b>31.9%</b> <b>15 Students</b>	<b>66%</b> <b>31 Students</b>
<b>26 Male</b>	<b>0%</b> <b>0 Students</b>	<b>26.9%</b> <b>7 Students</b>	<b>73.1%</b> <b>19 Students</b>
<b>21 Female</b>	<b>4.8%</b> <b>1 Student</b>	<b>38.1%</b> <b>8 Students</b>	<b>57.1%</b> <b>12 Students</b>

**Solving Work-Related Math Problems**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>47 Students</b>	<b>17%</b> <b>8 Students</b>	<b>51.1%</b> <b>24 Students</b>	<b>31.9%</b> <b>15 Students</b>
<b>26 Male</b>	<b>19.2%</b> <b>5 Students</b>	<b>53.8%</b> <b>14 Students</b>	<b>26.9%</b> <b>7 Students</b>
<b>21 Female</b>	<b>14.3%</b> <b>3 Students</b>	<b>47.6%</b> <b>10 Students</b>	<b>38.1%</b> <b>8 Students</b>

**Iowa Collaborative Assessment Modules (ICAM)  
Grade 8: Math Assessments  
Spring 2011 Results**

**Problem-Solving Strategies & Process**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>55 Students</b>	<b>25.5%</b> <b>14 Students</b>	<b>52.7%</b> <b>29 Students</b>	<b>21.8%</b> <b>12 Students</b>
<b>32 Male</b>	<b>31.3%</b> <b>10 Students</b>	<b>56.3%</b> <b>18 Students</b>	<b>12.5%</b> <b>4 Students</b>
<b>23 Female</b>	<b>17.4%</b> <b>4 Students</b>	<b>47.8%</b> <b>11 Students</b>	<b>34.8%</b> <b>8 Students</b>

**Patterns, Function, and Algebra**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>55 Students</b>	<b>27.3%</b> <b>15 Students</b>	<b>54.5%</b> <b>30 Students</b>	<b>18.2%</b> <b>10 Students</b>
<b>32 Male</b>	<b>34.4%</b> <b>11 Students</b>	<b>50%</b> <b>16 Students</b>	<b>15.6%</b> <b>5 Students</b>
<b>23 Female</b>	<b>17.4%</b> <b>4 Students</b>	<b>60.9%</b> <b>14 Students</b>	<b>21.7%</b> <b>5 Students</b>

**Iowa Collaborative Assessment Modules (ICAM)  
Grade 11: Math Assessments  
Spring 2011 Results**

**Patterns, Functions, & Algebra**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>47 Students</b>	<b>17%</b> <b>8 Students</b>	<b>57.4%</b> <b>27 Students</b>	<b>25.5%</b> <b>12 Students</b>
<b>23 Male</b>	<b>17.4%</b> <b>4 Students</b>	<b>60.9%</b> <b>14 Students</b>	<b>21.7%</b> <b>5 Students</b>
<b>24 Females</b>	<b>16.7%</b> <b>4 Students</b>	<b>54.2%</b> <b>13 Students</b>	<b>29.2%</b> <b>7 Students</b>

**Problem Solving Strategies & Process**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>47 Students</b>	<b>14.9%</b> <b>7 Students</b>	<b>51.1%</b> <b>24 Students</b>	<b>34%</b> <b>16 Students</b>
<b>23 Males</b>	<b>21.7%</b> <b>5 Students</b>	<b>47.8%</b> <b>11 Students</b>	<b>30.4%</b> <b>7 Students</b>
<b>24 Females</b>	<b>8.3%</b> <b>2 Students</b>	<b>54.2%</b> <b>13 Students</b>	<b>37.5%</b> <b>9 Students</b>

**State Collaborative on Assessment and Student Standards (SCASS)  
Spring 2011 Results**

**SCASS Grade 8: Science Assessment**

*Level I- Low Performance/ 0-5 total score  
Level II- Intermediate Performance/ 6-8 total score  
Level III- High Performance/ 9-12 total score*

**DNA Building Blocks**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>55 Students</b>	<b>16.4%</b> <b>9 Students</b>	<b>54.6%</b> <b>30 Students</b>	<b>29.1%</b> <b>16 Students</b>
<b>32 Males</b>	<b>18.8%</b> <b>6 Students</b>	<b>56.3%</b> <b>18 Students</b>	<b>25%</b> <b>8 Students</b>
<b>23 Females</b>	<b>13%</b> <b>3 Students</b>	<b>52.2%</b> <b>12 Students</b>	<b>34.8%</b> <b>8 Students</b>

**SCASS Grade 10: Science Assessment**

**Genetic Pedigree**

	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>
<b>52 Students</b>	<b>3.9%</b> <b>2 Students</b>	<b>32.7%</b> <b>17 Students</b>	<b>63.5%</b> <b>33 Students</b>
<b>25 Males</b>	<b>8%</b> <b>2 Students</b>	<b>48%</b> <b>12 Students</b>	<b>44%</b> <b>11 Students</b>
<b>27 Females</b>	<b>0%</b> <b>0 Students</b>	<b>18.5%</b> <b>5 Students</b>	<b>81.5%</b> <b>22 Students</b>

## Long Range Goals for Reading and Mathematics and Science

**Reading:** The students in grades 6-11 performing in the intermediate and high ranges (proficient levels) in reading comprehension will increase **by 2%** from the school year 2004-05 to the school year 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development.

**Math:** The total percentage of students in grades 6-11 performing in the intermediate and high ranges (proficient levels) in mathematics problem solving will increase **by 2%** from the school year 2004-05 to the school year 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development.

**Science:** The total percentage of students in grades 6-11 performing in the intermediate and high ranges (proficient levels) will increase **by 2%** from the school year 2000-2001 to the school year 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development.

## Annual Improvement Goals for Reading, Mathematics and Science 2010-2011

**Reading:** The total percentage of students in grades 4, 8, 11 performing in the intermediate and high ranges (proficient levels) will increase with reading comprehension, from the school year 2009-2010 to the school year 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development.

**Math:** The total percentage of students in grades 4, 8, 11 performing in the intermediate and high ranges (proficient levels) will increase in math problem solving, from the school year 2009-2010 to the school year 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development.

**Science:** The total percentage of students performing in the intermediate and high ranges (proficient levels) will increase, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development.

## 2010-2011 Annual Improvement Goal Met or Not Met

### **2010-2011 Annual Improvement Goals for Reading Met or Not Met**

Were annual improvement goal(s) for reading met for 2010-2011? **Yes**

Woodward-Granger Community School District did meet the annual reading goal set for 2010-2011.

Our annual improvement goal to increase the total percentage of students performing at the intermediate and high range (proficient) in reading comprehension was met. Progress was made in 4, 8, and 11.

Grade 4 increased from 76% in 2009-2010 to 93% in 2010-2011. This was an increase of 17%.

Grade 8 increased from 65.6% in 2009-2010 to 74.6 % in 2010-2011. This was an increase of 9.1%.

Grade 11 increased from 78.4% in 2009-2010 to 80.9% in 2010-2011. This was an increase of 2.5%

### **2010-2011 Reading Goals Not Met: Corrective Actions: N/A**

### **2010-2011 Annual Improvement Goals for Math Met or Not Met**

Were annual improvement goal(s) for math met for 2010-2011? **No**

Woodward-Granger Community School District did not meet the annual math goal set for 2010-2011.

Grade 4 increased from 78% in 2009-2010 to 83.7% in 2010-2011. This is an increase of 5.7%. The math score continues to increase from previous years.

Grade 8 declined from 80.1% in 2009-2010 to 72.7% in 2010-2011. This is a decline of 7.4%

Grade 11 increased from 82.4% in 2009-2010 to 83.2 % in 2010-2011. This is an increase of .8%.

**2010-2011 Math Goals Not Met: Corrective Actions:**

The district did not meet its goal and the plan to meet future goals included:

Elementary Math:

-Indicators of success will be student improvement in the area of basic math fact fluency i.e. CBM (Curriculum Based Measures), authentic assessment, STAR math and other supplemental resources focused on multi-step problem solving, and data analysis.

Middle School Math:

-An indicator of success will be the number of lessons designed and walk-through data to verify targeted instruction in problem-solving and data interpretation strategies identified or studied at the building level professional development sessions.

High School Math:

-An indicator of success will be the number of lessons designed and walk-through data to verify targeted instruction in problem-solving and data interpretation strategies identified or studied at the building level professional development sessions.

-Additional indicator of success will be an increase of the ACT Math student scores.

**2010-2011 Annual Improvement Goals for Science Met or Not Met**

Were annual improvement goal(s) for science met for 2010-2011?

Woodward-Granger Community School District did not meet the annual science goal set for 2010-2011.

Grade 4 increased from 74% in 2009-2010 to 79.1% in 2010-2011. This is an increase of 5.1%

Grade 8 declined from 82.9% in 2009-2010 to 78.2% in 2010-2011. This is a decline of 4.7%

Grade 11 declined from 90.2% in 2009-2010 to 80.9% in 2010-2011. This is a decline of 9.3%

**2010-2011 Science Goals Not Met: Corrective Actions:**

The district did not meet its goal and the plan to meet future goals included:

Elementary Science:

-Indicators of success will be measured by locally developed criterion referenced science assessment for grades K-5 based on the Iowa Core Concepts and Skills and ITBS data.

Middle School:

-An indicator of success will be the number of lessons designed and the walk-through data to verify targeted instruction, increased number of students in the proficient and high range as measured by ITBS. Data analysis and alignment of science offerings based on Iowa Core will be targeted at the building level professional development.

High School:

-An indicator of success will be the number of lessons designed and the walk-through data to verify targeted instruction, increased number of students in the proficient and high range as measured by ITBS. Data analysis and alignment of science offerings based on Iowa Core will be targeted at the building level professional development.

## Annual Improvement Goals for Reading, Mathematics, and Science 2011-2012

**Reading:** During the 2011-2012 school year the annual goal will be to increase the total percentage of students in grades 4, 8, 11 performing in the intermediate and high ranges (proficient levels) in Reading Comprehension from the school year 2010-2011 to 2010-2012, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level reflected in elementary, middle and high school.

**Math:** During the 2011-2012 school year the annual goal will be to increase the total percentage of students in grades 4, 8, 11 performing in the intermediate and high ranges (proficient levels) in math computation, from the school year 2010-2011 to 2011-2012, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level reflected in elementary, middle, and high school.

**Science:** During the 2011-2012 school year the annual goal will be to increase the total percentage of students in grades 4, 8, and 11 performing in the intermediate and high ranges (proficient) in overall science scores from the school year 2010-2011 to the school year 2011-2012, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Develop, thus increasing the overall proficiency level reflected in elementary, middle and high school.

## Additional State Indicators

### Dropout Data

*Note: A "dropout" means a school-age student who is served by a school district and enrolled in any of grades seven through twelve and who does not attend school or withdraws from school for a reason other than death or transfer to another approved school or school district or has been expelled with no option of return.*

**Percentage** of all students considered as dropouts for grades 7 to 12 **Less than 1%**

*Report these data even if the number of students is fewer than 10.*

    4 (Total number of dropouts in grades 7-12.)  
  310 (Total number of students in grades 7-12.)

**Percentage** of students considered as dropouts for grades 7 to 12 by gender

*Report these data even if the number of students is fewer than 10. Less than 1% - both Genders*

    3 (Total number of female dropouts in grades 7-12.)  
  149 (Total number of females in grades 7-12.)  
    1 (Total number of male dropouts in grades 7-12.)  
  161 (Total number of males in grades 7-12.)

**Percentage** of students considered as dropouts for grades 7 to 12 by race **Less than 1% all ethnic groups**

*Report these data even if the number of students is fewer than 10.*

    4 (Total number of White dropouts in grades 7-12.)  
  299 (Total number of White students in grades 7-12.)  
    0 (Total number of Black dropouts in grades 7-12.)  
    1 (Total number of Black students in grades 7-12.)  
    0 (Total number of Hispanic dropouts in grades 7-12.)

1   (Total number of Hispanic students in grades 7-12.)  
  0   (Total number of American Indian/Alaskan Native dropouts in grades 7-12.)  
  0   (Total number of American Indian/Alaskan Native students in grades 7-12.)  
  0   (Total number of Asian/Pacific Islander dropouts in grades 7-12.)  
  2   (Total number of Asian/Pacific Islander students in grades 7-12.)  
  0   (Total number of Other dropouts in grades 7-12.)  
  7   (Total number of Other students in grades 7-12.)

**Percentage** of students with a disability (students with IEPs) considered as dropouts for grades 7 to 12   0%  

*Please record numbers of students as applicable in the blanks below. This will allow your Area Education Agency to aggregate data.*

  0   (Total number of dropouts with IEPs in grades 7-12.)  
 37   (Total number of students with IEPs in grades 7-12.)

- *The above data is contingent upon confirmation from the Department of Education.*

### **Post-Secondary Data**

**Percentage** of all high school seniors who intend to pursue post-secondary education/training 73.13%

 49   (Total number of seniors who intend to pursue post-secondary education/training)  
 67   (Total number of seniors)

**Percentage** of high school students achieving a score or status on a measure indicating probable post-secondary success.

*Note: This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a post-secondary institution. If this measure is the ACT, the cut score for probable post-secondary success is 20. You would divide the number of students who took the ACT in 2009-11 and scored 20 or higher and divide it by the number of students who took the ACT and report the percentage.*

69.64%

 39   (Total number of students achieving a score or status on a measure indicating probable post-secondary success)  
 56   (Total number of students who took the test)

**Percentage** of all high school graduates who completed a core program which includes four years of English/language arts and three or more years each of mathematics, science, and social studies. 100%

 67   (Total number of high school graduates who completed a core program)  
100   (Total number of high school graduates)

**District Graduation Rate** (Additional academic indicator required by NCLB.) The percentage of students who graduated with a district diploma for the **2009-2010** school year. 90.77%. *This data point will always be a year behind.*

**District Graduation Rate Compared With State Graduation Rate** (Additional academic indicator required by NCLB.) The percentage of students who graduated with a district diploma for the **2009-2010** school year compared to the state graduation rate for **2009-2010**. The state graduation rate for **2009-2010** is 87.21%. *The percentage of the district graduation rate is **3.49% higher**.*

**Average Daily Attendance** (Additional academic indicator required by NCLB.) The K-8 district average daily attendance for **2009-2010. 97.10%.** *This data point will always be a year behind.*

**Average Daily Attendance Compared with the state Average Daily Attendance** (Additional academic indicator required by NCLB.) The state K-8 average daily attendance for 2009-2010 is **95.84%.** *The K-8 district average daily attendance for 2007-08 compared to the state average daily attendance is **1.26% higher.***

**Other Locally Determined Indicators.**

These are additional indicators that impact student learning as determined by the local school or school district.

District Leadership Team (DLT) meets monthly, with reps. from schools within district. DLTs function is to review district data and make recommendations and/or develop plan to address district needs based on PD/Moodle data, IAT data & PLC feedback. Teacher-leaders informed buildings. Buildings have Building Leadership Team (BLT) with teacher-leaders, designed to assist with review & analyze of building data provided by the principal/ DLT members.

District professional development beginning 09-10 was changed to address IC and PLC. A Pk-12 PD schedule focused on Iowa Core, 21<sup>st</sup> Century Skills and Tuning Protocol was implemented with oversight of the full time curriculum director. Teacher Collaboration was restructured and collaboration groups were trained in Tuning Protocol. An emphasis on students work, CEI. Receiving collegial feedback and the use of technology. There is ongoing training time focused on IC (Student Centered Classrooms, Teaching for Understanding, Assessment for Learning, Rigor and Relevance, Teaching for Learner Differences). Goal is for teachers to make connections with other teachers, maintain a professional environment, have focused ongoing collaborative time and to address effective instruction and student learning, application of research, knowledge and skills from PD to improve practice.

A Pk-12 PD schedule focused on Iowa Core, 21<sup>st</sup> Century Skills & Tuning Protocol will be continued this year. All Pk-12 teachers will participate in 10 trainings and 10 support days. This course will equip teachers to create & teach web-based or hybrid courses using tools and skills essential to high quality online learning. Teachers will implement effective online learning strategies, practice various collaborative techniques, design & create an actual online curriculum or staff development module using Moodle courseware.

Data source will be Moodle posting, response and related artifacts. Pk-5 will continue work in PBIS and secondary will explore implementation. They will inform, train, and share out data on student expectations



### Progress with Early Intervention Goals

**Students in grades K-3 are achieving academically and demonstrate proficiency in reading and mathematical skills.**

1. Kindergarten through first grade will create a common math assessment that will be used to determine student growth in the area of Math. This tool will be developed by January and will be used in the mid and end of the year assessment. During this time (mid-year to the end of the year) the class will show a minimum of 2% growth in achievement. **Goal was met!**

- Kindergarten beginning of the year average Math score= 76%
- Kindergarten end of the year average Math score= 86%
- Increase of 10%
  
- First grade beginning of the year average score= 48%
- First grade end of the year average score= 83%
- Increase of 35%

2. First and second graders will demonstrate a minimum of 2% growth in the area of reading accuracy as measured by the DIBELS NEXT 2010 exam. **Goal was met!**

- First grade average middle of the year accuracy= 86%
- First grade average end of the year accuracy= 92%
- Increase of 6%
  
- Second grade average beginning of the year accuracy- 93%
- Second grade average beginning of the year accuracy= 96%
- Increase of 3%

